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ABSTRACT

In October 1983, 1,275 Austin Independent School District (AISD) secondary students completed a survey of their needs for social services. The survey was approved by the Board of Trustees in response to a request by the Social Policy Advisory Committee (SPAC). The purpose of the survey was to aid the SPAC in planning social services to meet the needs of youth in Austin and Travis County. Survey questions covering topics such as drugs, sex, and law abidance in addition to peer and parental support, were completed by a self-selected sample not considered representative of the entire AISD student population. The 335 items provided information on the students' outlook on life, school, and their futures. Complete results, including breakdown for high school and junior high school students, are contained in this report. (PN)

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OFFICE OF RESEARCH AND EVALUATION
AUSTIN INDEPENDENT SCHOOL DISTRICT

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Youth Needs Survey

Fall 1983

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Publication No. 83.37

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EXECUTIVE SUMMARY

Youth Needs Survey

In October 1983, 1275 AISD secondary students completed a survey of their needs for social services. The survey was approved by the Board of Trustees in response to a request by the Social Policy Advisory Committee (SPAC).

The purpose of the survey was to aid the SPAC in planning social services to meet the needs of youth in Austin and Travis County.

Because the questions covered topics such as drugs, sex, and law abidance in addition to peer and parental support, both students and parents had to sign a letter of approval before the student was invited to complete the survey. This self-selected sample is not considered truly representative of the entire AISD student population.

The 335 survey questions took from 30 minutes to over an hour for students to complete. The administration dates were October 19-24, 1983.

Description of the Sample

7,989 Letters mailed home to randomly selected parents/students
1,735 Agreements to participate received by deadline
169 Agreements to participate received after deadline
953 Refusals to participate received

1,735 Surveys sent to schools
1,275 Completed surveys returned for analysis
16% of the 7,989 students in original sample
5% of the 25,059 students enrolled in grades 7-12

Percentage of Students in . . .

	Initial Sample of 7,989	Final Sample of 1,275
Male	50%	46%
Female	50%	54%
Black	17%	11%
Hispanic	23%	13%
Anglo/Other	60%	76%
Grade 7	17%	18%
8	16%	19%
9	17%	15%
10	16%	15%
11	16%	16%
12	18%	17%

Results

The 335 items provided an enormous amount of information. Overall, these students displayed a positive outlook on life, school, and their futures. Ninety-five percent of the students believe:

- They have an equal or better chance to get an education, and
- They have an equal or better chance to get the jobs they want.

Sixty percent believe their chances to make it in life are getting better.

On the less positive side, 53% of these students reported that teachers not understanding them has been a problem. Also, 53% thought students not having a say in how schools are run has been a problem. Parents not understanding kids' problems has been a problem for 41%. Whether these attitudes have changed over the years is not known.

Complete results, including breakdowns for high school and junior high school students, are contained in the full report Youth Needs Survey, Fall 1983 (ORE publication number 83.37).

Reactions

The nature of the Youth Needs Survey made it somewhat controversial. However, the number of questions raised by parents or students and the level of concern expressed by them and school staff were quite low. However, the participation rate (16% of those students invited) was also low. Three main concerns were expressed by parents and students in phone calls and written comments to explain the low participation rate.

- The schools have no right to know about such personal matters.
- The survey did not justify missing valuable class time.
- The survey responses by individual students cannot be kept confidential.

ITEMS RELATED TO EDUCATION

The survey items in the table below are related to education, and consideration of the responses may be useful to school personnel shown.

ITEMS RELATED TO EDUCATION

Counselors	Vocational Counselors	General School	Discipline
73	37	a 94	97
82	40	b 94	100
85	43	c 94	118
88	46	103	222
a 91	49	106	271
b 91	52	109	272
b 94	55	115	281
c 94	58	121	296 - 303
103	61	124	
106	64	221	
112	67	223	
127	112	226	
130	220	247	
163	248	261 - 266	
202	249	267	
226	250	327	
242	251		
243	252		
244	253		
246	254		

DESCRIPTION OF THE SURVEY

Documentation of the survey process is shown by memos, checklists, and other items included as Attachment 1.

AISD participation in the project was approved by the Board on April 11, 1983, and in mid-September ORE staff met with secondary principals to plan for the administration of the survey.

The notice to designated contact persons of meetings to discuss the administration and the first list of procedures and timeline are on pages 1, 2, and 3 of Attachment 1.

ORE drew the sample of 7989 secondary students, printed permission letters (Page 4), printed return envelopes, labeled envelopes, and folded and stuffed the letters between September 22 and September 28. About 200 person/hours were spent on these tasks over five work days.

Page 5 of Attachment 1 shows the Question Log kept by secondary counselors. Similar records of questions were also kept by ORE staff who responded to questions from parents who wanted more information about the survey.

The memo on Page 6 accompanied rosters sent to the schools. These listed students who had agreed to complete the survey. On 100 of the 1735 letters signed by parents in agreement, the students had not signed at all. These students were asked to sign the letter at the time the survey was completed. The Checklist (Page 7) was sent with this memo and rosters, and gave the counselors reminders of their specific responsibilities and when they should complete each. These materials were sent through school mail on October 12, and survey booklets were delivered by ORE staff on October 19.

Surveys were administered October 19 through October 24, due to activities at some schools that were in conflict with the October 20 target date. Instructions to be read by the person administering the survey are shown on Page 8 of Attachment 1. Boxed materials were picked up from all schools on October 21 and 24, except those from LBJ and Johnston, which were delivered by the counselors.

All rosters and student lists were destroyed after the surveys were returned to ORE, and student names, addresses, and birthdates were removed from the computer tape file immediately. The surveys were keypunched at Southwest Educational Development Laboratory (SEDL), and summarized on the IBM computer at AISD.

COMMUNICATIONS, CHECKLISTS

Attachment 1

83.37

AUSTIN INDEPENDENT SCHOOL DISTRICT
Office of Research and Evaluation

September 19, 1983

TO: Building Contact Persons for the Youth Needs Survey

FROM: Karen Carsrud, Evaluator Karen Carsrud

SUBJECT: Meeting Concerning Youth Needs Survey

Perhaps your school principal has already notified you that you will be our building contact person for the administration of the Youth Needs Survey? This survey will be administered to secondary students in mid-October. Attached you will find :

- the background information on the survey already provided to principals, and
- a list of procedures worked out with the help of secondary principals.

Please plan to attend a meeting to discuss the types of questions you will probably encounter as the contact person, and to receive additional materials pertaining to the survey. You may choose from either of the following two meeting times and locations:

1) Thursday, September 22nd, at 3:30 pm in the Carruth Administration Building, Room 1 of the Auditorium.

OR

2) Friday, September 23rd, at 3:30 pm in the Carruth Administration Building, Room 2A.

Call me if you have any questions that need responses prior to these meetings.

KBC:rrf
Attachments

Approved: _____
Acting Director, Office of Research and Evaluation

Approved: _____
Assistant Superintendent for Secondary Education

cc: Stan Brooks
Maud Sims
J.M. Richard
Secondary Principals

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Outline of Procedures
YOUTH NEEDS SURVEY
(From meetings with Principals)

1) Principals will designate which counselor is to be the contact person for their school.

2) A meeting will be held with the contact persons prior to mailing or distributing of any information to parents or students.

3) Letters with return envelopes will be mailed to a random sample (stratified by grade and sex) of 8,000 secondary students. (These steps are necessary to insure that a sample of at least 2,000 students is obtained. A check will also be made to ensure that an adequate sample from each census tract is obtained.)

4) Special education students will be omitted from the sample unless their ARD committee has indicated they can be validly tested in reading.

5) Letters will be returned to ORE indicating whether or not permission is granted for the student to participate.

6) Counselors will keep a log of calls and questions from students and parents.

7) One week prior to the survey, counselors will receive:

   . list of students that will participate,
   . computer generated letters to students telling them they were in final sample chosen, etc. (by advisory)
   . survey form for each student,
   . checklist (they'll need at least two proctors, pencils, etc.)

8) After completing the survey, students will tear off cover page with their name--keep or discard as they choose--and turn in survey. They will then return to class.

9) On the following day, an ORE staff member will pick up survey.

Target date for survey: October 20, 1983

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Tentative Timeline
Youth Needs Survey

Major Event	Date
· Original sample drawn, permission letters and address labels printed.	September 22
· Meet with building contact persons to answer questions and discuss procedures.	September 22 and 23
· Envelopes (8,000) stuffed and mailed via the bulk mailing procedure.	September 26
· Permission slips returned to ORE via return envelopes.	October 3
· Sequence numbers keypunched and final sample determined.	October 10
· Rosters of participants, actual printed surveys, and letters to students in the final sample to be delivered to each campus.	October 17
· Target date for schools to administer the survey.	October 20

AUSTIN INDEPENDENT SCHOOL DISTRICT
Office of Research and Evaluation

To the Student Addressed,
and to the Parent or Guardian of:

We need your help with a survey! This fall the Austin Independent School District (AISD) is cooperating with the City of Austin, the Capital Area United Way, and Travis County on the Social Policy Advisory Committee(SPAC) to coordinate social services within our area. As part of our cooperation, the Board of Trustees requested the administration of the Youth Needs Survey in all District junior and senior high schools. The information gathered is intended to help the agencies involved better serve you and the community.

Because the information to be gathered by this survey is not related to students' school work and also will be administered during school hours, it is necessary for the schools to obtain permission from parents and students before administering the survey. Each student receiving this letter has been chosen at random from students in his or her school and grade.

The surveys will be completely confidential. Some of the questions on the survey are personal, but a student's name will never be connected with his or her answers. No one will be allowed to see the answers of individual students. The personal questions will involve such topics as whether a student has experienced racial discrimination, a need for drug counseling and education, or a need for counseling about pregnancy or sexual matters.

Even if you give your permission, a student may stop at any time when he or she is completing the survey, or may skip any items he or she does not want to answer. Counselors will be handling this survey in the schools, and if you have any questions you may call_____ at_____. The phone number there is_____.

Please return the form at the bottom of this letter by October 3rd with your signature and an indication of whether or not you give your permission. Return it in the enclosed envelope. IT IS IMPORTANT FOR OUR RECORDS TO HAVE YOU RETURN IT EITHER WAY! Thank you for your cooperation.

Sincerely,

Glynn Ligon, Ph.D.
Acting Director

Si no entiende esta carta y quiere una explicación, por favor de llamar a Belinda Olivárez Turner al número 458-1227.

☐ Yes, I give my permission for my son/daughter to complete the Youth Needs Survey.

_____
Signature of Parent/Guardian

☐ Yes, I am willing to complete the Youth Needs Survey.

_____
Signature of Student

☐ No, I do not give my permission for my son/daughter to complete the Youth Needs Survey.

_____
Signature of Parent/Guardian

☐ No, I am not willing to complete the Youth Needs Survey.

_____
Signature of Student

YOUTH NEEDS SURVEY
QUESTIONS LOG

COUNSELOR: _____ SCHOOL: _____

DATE	TIME	CALLER[1]	QUESTON/COMMENT[2]	OUTCOME OR RESOLUTION[3]

[1] If name is unknown, try to indicate if it is a parent, and as much information about them as possible. (For example; "unidentified parent of 10th grade female student.")

[2] Questions or comments are both of interest--the general nature of these should be recorded.

[3] If call is referred to someone else, the person indicates he/she intends to refuse to participate, that he/she is satisfied that participation is acceptable, etc., please indicate this type of information.

BEST COPY AVAILABLE

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AUSTIN INDEPENDENT SCHOOL DISTRICT
Office of Research and Evaluation

October 11, 1983

TO: Counselors Addressed

FROM: Elaine Jackson ej

SUBJECT: Youth Needs Survey Roster and Checklist

Attached are two rosters by grade and two by advisory of the students in your school who have agreed to participate in the Youth Needs Survey. These include all students for whom we have received permission forms signed by a parent/guardian, as of noon on Wednesday, October 12. We will probably include a small supplimentary list on Monday afternoon, October 17, when we send the packet of surveys. If you can include that extra group of students also, we will appreciate it.

The Checklist shows scheduled activities and gives you a place to check each.

EJ:caa

Approved: _____
Acting Director, Office of Research and Evaluation

Counselors Addressed:
Anderson, Twila Meeks
Austin, Margaret Kahn
Crockett, Toni Garcia
Johnston, Bernice Hammond
Lanier, Gene Wood
LBJ, Mike Brimberry
McCallum, Judy Martin
Reagan, Ruth Hodge
W.R. Robbins, Gary Hicks
Travis, Alf Morris
Bedichek, Carlos Gomez
Burnet, Steve Maikell
Dobie, Virgie Garrett
Fulmore, Charles Haydon
Lamar, Hoyt Jackson
Martin, Marsha Sharp
Murchison, Rita Fleury
O. Henry, Linda Malone
Pearce, Blondell Smith
Porter, Josie Black

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Youth Needs Survey: Counselor Checklist

Before Survey Administration:

- ☐ 1. Receive roster of students to be included on the Student Needs Survey (10/14).
- ☐ 2. Decide whether to use one or two administrations, decide where to administer it, and reserve the areas, if necessary.
- ☐ 3. Arrange for proctors to help you.
- ☐ 4. Notify teachers of students to be surveyed and time and location of the survey.
- ☐ 5. Receive survey booklets and additional list of students (10/18).
- ☐ 6. Notify teachers of additional students (10/18).
- ☐ 7. Notify students when and where to report (10/19).

During the Administration on October 20:

- ☐ 8. Tear off the cover sheet as you hand the booklet to each student. Throw the cover sheets away.
- ☐ 9. For any surveys which have the permission form attached, the student must sign the form before he or she may complete the survey. Any of these students who do not want to sign should return to class.
- ☐ 10. Read the "Directions for the Youth Needs Survey" (green sheet) aloud to students before they begin. (Fill in the two blanks as you read.)
- ☐ 11. Collect surveys as they are completed.

After the Administration:

- ☐ 12. Collect and box all materials:
  - ○ Unused surveys (students who were absent, didn't come, changed their minds.) Leave cover sheets on these, and rubber band.
  - ○ Completed surveys
  - ○ All rosters
  - ○ Parent call logs (pink)
  - ○ This checklist, checked
- ☐ 13. Someone from ORE will pick up boxed materials on Friday afternoon, October 21.

Thanks

83.37

Youth Needs Survey Directions
(To be read aloud to students before they begin the survey.)

1. You have been randomly selected and you and your parents have agreed for you to complete the Youth Needs Survey. The Survey is to help community planners decide what kinds of services AISD students need. Some of the questions are personal, but no one will ever know how you answered the questions. In fact, no one will ever be able to figure out what survey you filled out. The number stamped on the front of each booklet will let us know your school, grade, sex, and ethnicity, but not your name.
2. You will write directly on the Survey form.
3. Use pencil in case you want to change anything.
4. Skip any question you do not want to answer.
5. Since this is not a test, you may raise your hand and a proctor will come and answer any question about something you don't understand.
6. The question numbering system is for the computer - don't worry about it.
7. When you have completed the survey, hand it to _____ (counselor), pick up a hall pass, and go to your _____ period class.

RESULTS, ALL STUDENTS

Attachment 2

83.37

YOUTH NEEDS SURVEY TOTAL SAMPLE RESPONSES

N = 1275

INTRODUCTION

The Austin Independent School District is conducting a youth survey to find out the needs and problems of youth in Austin. We are interested in your opinion on a number of possible youth needs and problems. In order for the survey to be of any value, it is very important that you be honest in answering the questions. This is not a test, and there are no right or wrong answers. The information which is gathered from all the surveys will be compiled by the District and will be used to assist social agencies in better planning and delivering services to youth.

You should not put your name on the questionnaire, and all of your answers to the questions which are personal or private to you will be kept secret. The data will be published in a compiled form only and the names of the individuals who participated in the survey will never be used. Following the completion of the survey and compilation of the information, the individual questionnaires will be destroyed.

We appreciate your willingness to participate in this survey. If at any time you have any questions or find a word you don't understand, ask one of the persons in charge.

N=1269 (1) How long have you lived in your present neighborhood?

9% (1) Less than one year
14% (2) 1 or 2 years
15% (3) 3 or 4 years
62% (4) More than 4 years

N=1262 (2) Which of the following best describes where you live?

88% (1) House (one family only)
3% (2) House (more than one family)
5% (3) Apartment (private bathroom)
1% (4) Apartment (shared bathroom with other apartment)
1% (5) Mobile or trailer home
— (6) Hotel or motel
2% (7) Other (please explain) _____

N=1238 (3) Who is the head of your family?

66% (1) Father
8% (2) Stepfather
— (3) Foster Father
22% (4) Mother
— (5) Stepmother
— (6) Foster Mother
1% (7) Other Relative
3% (8) Other (please explain) _____

N=1244 (4) Is the head of your family:

94% (1) employed? 3% (2) unemployed? 3% (3) retired?

(5) What kind of job does he/she have? (write in) _____

(If unemployed or retired) What kind of job did he/she have when he/she was working? _____

(6) Briefly describe what he/she does at work. _____

_____

N = 1222 (7) How far did the head of your family go in school? (Check the highest level of education completed.)

3% (1) Grade school only
3% (2) Junior high/Middle school
7% (3) Some high school
21% (4) High school graduate
20% (5) 1-3 years college or business school
28% (6) 4 year college graduate
16% (7) Post-graduate or professional training (M.D., Ph.D., etc.)

(8-20) With which of the following adults, 18 years of age or older, are you living?
(circle "Yes" for as many as apply)

(8) Mother 1171 Yes
(9) Father 854 Yes
(10) Stepmother 49 Yes
(11) Stepfather 142 Yes
(12) Foster Mother 3 Yes
(13) Foster Father 1 Yes
(14) Grandmother(s) 67 Yes
(15) Grandfather(s) 38 Yes
(16) Aunt(s) 42 Yes
(17) Uncle(s) 43 Yes
(18) Brother(s) (18 or older) 200 Yes
(19) Sister(s) (18 or older) 154 Yes
(20) Other 58 Yes
Please explain:_____

(21-34) In the past year, what changes have happened in your family? Have any of the persons listed below moved in or out of your family?

In the past year:

(If no one has moved in or out, don't circle anything. If people have moved in or out, circle the appropriate responses.)

(21) Mother	5 1 Moved In	20 2 Moved Out
(22) Father	9 1 Moved In	63 2 Moved Out
(23) Stepmother	9 1 Moved In	9 2 Moved Out
(24) Stepfather	15 1 Moved In	17 2 Moved Out
(25) Foster Mother	– 1 Moved In	– 2 Moved Out
(26) Foster Father	– 1 Moved In	– 2 Moved Out
(27) Grandmother(s)	8 1 Moved In	10 2 Moved Out
(28) Grandfather(s)	3 1 Moved In	1 2 Moved Out
(29) Aunt(s)	5 1 Moved In	7 2 Moved Out
(30) Uncle(s)	10 1 Moved In	9 2 Moved Out
(31) Brother(s) (18 or older)	30 1 Moved In	125 2 Moved Out
(32) Sister(s) (18 or older)	16 1 Moved In	130 2 Moved Out
(33) Self	11 1 Moved In	14 2 Moved Out
(34) Other	29 1 Moved In	22 2 Moved Out

Please explain_____

N = 1238 (35) Counting yourself, how many children or youth under 18 live in your house?

2.14 Number

N = 1251 (36) Is your family receiving any money, food stamps or other assistance from Welfare?

5% (1) Yes 90% (2) No 5% (3) Don't Know

(37-219) In this next section, we would like to find out something about the kinds of needs and problems you have. Please look at each of the possible problems or needs on the list below. For each one, we would like to know if you have ever had that need or problem. It is not likely that you will have had all of the problems or needs listed. If you have not had that problem or need, circle 2 under No in the first column and go on to the next one. If you have had that problem or need, we would like to know How Often and How Serious it is for you personally. Please circle the appropriate response for each of your answers.

N	Problem or Need	Has this ever been a problem for you personally?		IF YES, How often?			How serious?		
				N = 241			N = 285		
1235 (37)	Looked for work but found that there were no jobs available.	22% Yes	78% No	50% Once or Twice	35% Some-times	16% Very Often	65% Not Serious	27% Somewhat Serious	8% Very Serious
1224 (40)	A need for counseling about jobs.	8% Yes	92% No	102 51% Once or Twice	35% Some-times	14% Very Often	116 68% Not Serious	28% Somewhat Serious	10% Very Serious
1238 (43)	Unable to find a job for the summer.	22% Yes	78% No	262 45% Once or Twice	30% Some-times	25% Very Often	266 56% Not Serious	31% Somewhat Serious	12% Very Serious
1243 (46)	Unable to get a job because of your age.	39% Yes	61% No	456 50% Once or Twice	23% Some-times	27% Very Often	445 62% Not Serious	24% Somewhat Serious	14% Very Serious
1235 (49)	Lack of transportation keeping you from getting/keeping a job.	22% Yes	78% No	272 29% Once or Twice	39% Some-times	32% Very Often	268 50% Not Serious	32% Somewhat Serious	19% Very Serious
1239 (52)	No way to find out about what jobs are open or available.	23% Yes	78% No	243 32% Once or Twice	40% Some-times	28% Very Often	249 54% Not Serious	34% Somewhat Serious	10% Very Serious
1218 (55)	The only jobs available have no future.	28% Yes	72% No	314 31% Once or Twice	29% Some-times	40% Very Often	310 48% Not Serious	33% Somewhat Serious	19% Very Serious
1242 (58)	Police record keeping you from getting a job.	1% Yes	99% No	14 43% Once or Twice	21% Some-times	36% Very Often	33 64% Not Serious	15% Somewhat Serious	21% Very Serious
1240 (61)	Your sex keeping you from getting or keeping a job.	2% Yes	98% No	31 52% Once or Twice	32% Some-times	16% Very Often	47 44% Not Serious	19% Somewhat Serious	17% Very Serious
1235 (64)	Your race or ethnic background keeping you from getting or keeping a job.	2% Yes	98% No	29 52% Once or Twice	41% Some-times	7% Very Often	43 74% Not Serious	14% Somewhat Serious	12% Very Serious
1223 (67)	No specific training for jobs.	24% Yes	76% No	259 40% Once or Twice	39% Some-times	21% Very Often	254 52% Not Serious	34% Somewhat Serious	14% Very Serious
1238 (70)	Being hassled by other kids to use or buy drugs.	18% Yes	82% No	220 42% Once or Twice	41% Some-times	17% Very Often	235 59% Not Serious	27% Somewhat Serious	14% Very Serious

		Problem or Need	Has this ever been a problem for you personally?		IF YES, How often?			How serious?		
1245	(73)	Needing drug counseling and education.	4% Yes	96% No	50 38% Once or Twice	46% Some-times	16% Very Often	65 54% Not Serious	26% Somewhat Serious	20% Very Serious
1246	(a76)	A physical or mental disability seriously limits your ability to do normal activities.	4% Yes	96% No	49 26% Once or Twice	45% Some-times	29% Very Often	64 55% Not Serious	30% Somewhat Serious	16% Very Serious
1240	(b76)	Medical care or treatment costing too much.	8% Yes	92% No	103 37% Once or Twice	47% Some-times	16% Very Often	110 39% Not Serious	41% Somewhat Serious	20% Very Serious
1236	(c76)	Dental care or treatment costing too much.	13% Yes	87% No	158 39% Once or Twice	37% Some-times	24% Very Often	159 42% Not Serious	42% Somewhat Serious	17% Very Serious
1235	(79)	Too hard to get medical treatment without parents.	13% Yes	87% No	146 47% Once or Twice	30% Some-times	23% Very Often	153 47% Not Serious	30% Somewhat Serious	23% Very Serious
1240	(82)	A need for counseling about pregnancy.	6% Yes	94% No	78 64% Once or Twice	23% Some-times	13% Very Often	89 36% Not Serious	38% Somewhat Serious	26% Very Serious
1237	(85)	A need for counseling about abortion.	5% Yes	95% No	61 69% Once or Twice	30% Some-times	12% Very Often	76 45% Not Serious	28% Somewhat Serious	28% Very Serious
1246	(88)	A need for counseling about sex.	9% Yes	91% No	110 40% Once or Twice	39% Some-times	21% Very Often	120 46% Not Serious	28% Somewhat Serious	26% Very Serious
1240	(a91)	A need for counseling about birth control.	12% Yes	88% No	133 45% Once or Twice	38% Some-times	16% Very Often	143 45% Not Serious	31% Somewhat Serious	26% Very Serious
1240	(b91)	Being sexually abused (any unwelcome physical contact) by a stranger or family member.	6% Yes	94% No	78 64% Once or Twice	24% Some-times	12% Very Often	95 46% Not Serious	26% Somewhat Serious	27% Very Serious
1238	(a94)	Teachers not understanding kids.	53% Yes	47% No	632 29% Once or Twice	48% Some-times	22% Very Often	615 38% Not Serious	45% Somewhat Serious	17% Very Serious
1226	(b94)	Counselors not understanding kids.	15% Yes	85% No	188 42% Once or Twice	38% Some-times	20% Very Often	194 36% Not Serious	42% Somewhat Serious	23% Very Serious
1235	(c94)	Principals not understanding kids.	26% Yes	74% No	305 38% Once or Twice	31% Some-times	31% Very Often	301 34% Not Serious	41% Somewhat Serious	25% Very Serious
1246	(97)	Being physically hurt by teachers when they are disciplining you.	5% Yes	95% No	68 58% Once or Twice	34% Some-times	8% Very Often	75 60% Not Serious	23% Somewhat Serious	17% Very Serious
1243	(100)	Being physically hurt by other kids in school.	16% Yes	84% No	201 62% Once or Twice	30% Some-times	8% Very Often	204 59% Not Serious	30% Somewhat Serious	11% Very Serious
1247	(103)	Not enough different kinds of classes or courses at school.	30% Yes	70% No	334 30% Once or Twice	45% Some-times	25% Very Often	338 40% Not Serious	38% Somewhat Serious	22% Very Serious
1241	(106)	Not enough classes or courses which are useful or really important.	27% Yes	73% No	307 32% Once or Twice	42% Some-times	26% Very Often	319 34% Not Serious	38% Somewhat Serious	28% Very Serious
1241	(109)	Teachers not interested in you.	29% Yes	71% No	344 45% Once or Twice	40% Some-times	14% Very Often	344 36% Not Serious	40% Somewhat Serious	24% Very Serious

	Problem or Need	Has this ever been a problem for you personally?		IF YES, How often?			How serious?		
1222 (112)	A lack of alternative school programs like vocational training schools, GED, continuing education programs, or alternative schools.	8% Yes	92% No	86 26% Once or Twice	52% Some-times	22% Very Often	100 37% Not Serious	37% Somewhat Serious	26% Very Serious
1237 (115)	Students not having any say in how schools are run.	53% Yes	47% No	612 27% Once or Twice	38% Some-times	36% Very Often	618 27% Not Serious	43% Somewhat Serious	30% Very Serious
1240 (118)	Being expelled or suspended from school.	8% Yes	92% No	105 72% Once or Twice	20% Some-times	8% Very Often	115 61% Not Serious	34% Somewhat Serious	18% Very Serious
1239 (121)	Racial discrimination in school courses and programs.	7% Yes	93% No	81 37% Once or Twice	38% Some-times	25% Very Often	90 37% Not Serious	29% Somewhat Serious	34% Very Serious
1242 (124)	Sex discrimination in school courses and program.	6% Yes	94% No	77 51% Once or Twice	35% Some-times	14% Very Often	90 44% Not Serious	30% Somewhat Serious	26% Very Serious
1245 (127)	Not enough school counselors.	14% Yes	86% No	161 33% Once or Twice	44% Some-times	23% Very Often	170 36% Not Serious	41% Somewhat Serious	22% Very Serious
1239 (130)	When you go to school counselors they don't have useful information.	14% Yes	86% No	180 43% Once or Twice	36% Some-times	21% Very Often	180 41% Not Serious	38% Somewhat Serious	22% Very Serious
1242 (133)	Police treat things more seriously than they should.	20% Yes	80% No	237 35% Once or Twice	42% Some-times	22% Very Often	241 30% Not Serious	43% Somewhat Serious	27% Very Serious
1233 (136)	Police are dishonest and crooked.	12% Yes	88% No	142 40% Once or Twice	43% Some-times	17% Very Often	142 26% Not Serious	39% Somewhat Serious	35% Very Serious
1233 (139)	Police aren't around when you need them.	39% Yes	61% No	458 41% Once or Twice	41% Some-times	18% Very Often	439 26% Not Serious	48% Somewhat Serious	27% Very Serious
1229 (142)	Police aren't really interested in helping kids.	19% Yes	81% No	220 37% Once or Twice	38% Some-times	24% Very Often	218 24% Not Serious	43% Somewhat Serious	33% Very Serious
1218 (145)	Racial prejudice on the part of the police.	12% Yes	88% No	143 32% Once or Twice	46% Some-times	22% Very Often	140 19% Not Serious	44% Somewhat Serious	37% Very Serious
1240 (148)	Being picked on or hassled by the police.	11% Yes	89% No	128 58% Once or Twice	25% Some-times	17% Very Often	135 42% Not Serious	31% Somewhat Serious	27% Very Serious
1229 (151)	Police being more strict with boys than girls.	19% Yes	81% No	218 44% Once or Twice	30% Some-times	26% Very Often	218 38% Not Serious	40% Somewhat Serious	21% Very Serious
1242 (154)	Friends getting arrested.	27% Yes	73% No	320 57% Once or Twice	32% Some-times	11% Very Often	313 36% Not Serious	44% Somewhat Serious	20% Very Serious
1238 (157)	Problems getting legal help; that is, in getting a lawyer to help you.	2% Yes	98% No	32 38% Once or Twice	44% Some-times	19% Very Often	44 39% Not Serious	32% Somewhat Serious	30% Very Serious

	Problem or Need	Has this ever been a problem for you personally?		IF YES, How often?			How serious?		
1229 (160)	Courts are unfair.	8% Yes	92% No	112 31% Once or Twice	51% Some-times	18% Very Often	118 22% Not Serious	43% Somewhat Serious	35% Very Serious
1242 (163)	No adult with whom you can talk over problems.	27% Yes	73% No	327 24% Once or Twice	41% Some-times	35% Very Often	324 28% Not Serious	40% Somewhat Serious	32% Very Serious
1239 (166)	Parents not spending enough time with their kids.	25% Yes	75% No	286 23% Once or Twice	42% Some-times	35% Very Often	285 89% Not Serious	31% Somewhat Serious	30% Very Serious
1245 (169)	Parents not providing good supervision or control.	10% Yes	90% No	110 23% Once or Twice	38% Some-times	39% Very Often	116 42% Not Serious	30% Somewhat Serious	28% Very Serious
1244 (a172)	Parents not giving their kids necessary things such as food, a place to live, and needed medical care.	4% Yes	96% No	36 28% Once or Twice	33% Some-times	39% Very Often	43 49% Not Serious	23% Somewhat Serious	28% Very Serious
1240 (b172)	Parents overburden you with household responsibilities.	19% Yes	81% No	234 26% Once or Twice	35% Some-times	39% Very Often	233 45% Not Serious	32% Somewhat Serious	24% Very Serious
1242 (175)	Parents' lack of interest in their kids.	10% Yes	90% No	124 31% Once or Twice	44% Some-times	25% Very Often	126 42% Not Serious	31% Somewhat Serious	27% Very Serious
1242 (a178)	Parents physically hurt their children.	7% Yes	93% No	87 53% Once or Twice	38% Some-times	9% Very Often	92 45% Not Serious	42% Somewhat Serious	13% Very Serious
1245 (b178)	Family members drinking or drunk too often.	14% Yes	86% No	170 25% Once or Twice	41% Some-times	34% Very Often	178 35% Not Serious	34% Somewhat Serious	30% Very Serious
1244 (181)	Parents not understanding kids' problems.	41% Yes	59% No	505 29% Once or Twice	43% Some-times	27% Very Often	492 32% Not Serious	41% Somewhat Serious	28% Very Serious
1239 (184)	People in your neighborhood not knowing or caring about each other.	29% Yes	71% No	336 25% Once or Twice	39% Some-times	36% Very Often	341 44% Not Serious	38% Somewhat Serious	18% Very Serious
1236 (187)	Different racial groups not getting along and fighting with each other.	27% Yes	73% No	333 28% Once or Twice	40% Some-times	31% Very Often	325 23% Not Serious	43% Somewhat Serious	34% Very Serious
1238 (190)	Having things stolen or destroyed in your neighborhood.	43% Yes	57% No	516 54% Once or Twice	36% Some-times	10% Very Often	600 31% Not Serious	45% Somewhat Serious	24% Very Serious
1242 (193)	Street fights and gangs in your neighborhood.	7% Yes	93% No	91 41% Once or Twice	40% Some-times	20% Very Often	100 41% Not Serious	30% Somewhat Serious	29% Very Serious
1242 (196)	Not enough different kinds of things to do.	45% Yes	55% No	539 19% Once or Twice	45% Some-times	36% Very Often	526 47% Not Serious	32% Somewhat Serious	21% Very Serious
1235 (199)	Entertainment and other recreational things cost too much.	57% Yes	43% No	676 15% Once or Twice	38% Some-times	47% Very Often	659 36% Not Serious	38% Somewhat Serious	25% Very Serious

	Problem or Need	Has this ever been a problem for you personally?	IF YES, How often?	How serious?
1236 (202)	Recreation, school or community centers are not open when you want them to be.	21% Yes 79% No	159 35% Once or Twice 44% Some-times 22% Very Often	258 52% Not Serious 32% Somewhat Serious 17% Very Serious
1177 (205)	Other problems or needs (please explain)._____	45% Yes 55% No	Once or Twice / Some-times / Very Often	Not Serious / Somewhat Serious / Very Serious
(208)	_____	Yes No	Once or Twice / Some-times / Very Often	Not Serious / Somewhat Serious / Very Serious
(211)	_____	Yes No	Once or Twice / Some-times / Very Often	Not Serious / Somewhat Serious / Very Serious
(214)	_____	Yes No	Once or Twice / Some-times / Very Often	Not Serious / Somewhat Serious / Very Serious
(217)	_____	Yes No	Once or Twice / Some-times / Very Often	Not Serious / Somewhat Serious / Very Serious

(220-247) Now, we would like to have your answers to a series of statements about yourself. Remember that we are interested in your opinions and that there are no right or wrong answers. Please indicate whether you STRONGLY AGREE, AGREE, DISAGREE OR STRONGLY DISAGREE by circling the appropriate response. Circle only one choice for each statement to indicate your answer. If you have any questions or don't understand a word, please ask someone in charge.

Alienation: Normless

Scale Score = 11.41

1258 (220)	It is sometimes necessary to lie on a job application to get the job you want.	1 26% Strongly Disagree	2 41% Disagree	3 30% Agree	4 3% Strongly Agree
1262 (221)	If one wants to get good grades in school, he will have to cheat sometimes.	1 32% Strongly Disagree	2 47% Disagree	3 18% Agree	4 2% Strongly Agree
1226 (222)	It's OK to lie if you are protecting a friend in trouble.	1 17% Strongly Disagree	2 45% Disagree	3 34% Agree	4 3% Strongly Agree
1247 (223)	One can make it in school without having to cheat on exams.	1 2% Strongly Disagree	2 6% Disagree	3 43% Agree	4 49% Strongly Agree
1247 (224)	One should always tell the truth, regardless of what one's friends think of him.	1 4% Strongly Disagree	2 28% Disagree	3 48% Agree	4 20% Strongly Agree
1247 (225)	If one wants to have nice things he has to be willing to break the rules or laws to get them.	1 62% Strongly Disagree	2 34% Disagree	3 2% Agree	4 2% Strongly Agree

83.37
Societal Estrangement scale score = 37.83

1253	(226)	Most teachers, principals and counselors don't really care about most kids.	1 21% Strongly Disagree	2 62% Disagree	3 14% Agree	4 3% Strongly Agree
1263	(227)	It's hard to know who to trust these days.	1 3% Strongly Disagree	2 14% Disagree	3 55% Agree	4 29% Strongly Agree
1257	(228)	I often feel lonely.	1 9% Strongly Disagree	2 38% Disagree	3 38% Agree	4 15% Strongly Agree
1248	(229)	A kid has to live for today and can't worry about what might happen to him tomorrow.	1 17% Strongly Disagree	2 39% Disagree	3 32% Agree	4 12% Strongly Agree
1241	(230)	It is easier for other people to decide what is right than it is for me.	1 26% Strongly Disagree	2 52% Disagree	3 20% Agree	4 2% Strongly Agree
1241	(231)	The chances for me and my friends making it in life are getting worse, not better.	1 18% Strongly Disagree	2 42% Disagree	3 30% Agree	4 10% Strongly Agree
1248	(232)	My friends don't seem to like me as much as they did in the past.	1 20% Strongly Disagree	2 54% Disagree	3 21% Agree	4 6% Strongly Agree
1246	(233)	I often feel awkward and out of place.	1 11% Strongly Disagree	2 44% Disagree	3 36% Agree	4 9% Strongly Agree
1254	(234)	It's not worth planning for anything in the future because I really don't know what is going to happen these days.	1 28% Strongly Disagree	2 44% Disagree	3 22% Agree	4 6% Strongly Agree
1259	(235)	I sometimes feel like nobody cares about me anymore.	1 19% Strongly Disagree	2 44% Disagree	3 30% Agree	4 7% Strongly Agree
1250	(236)	I often feel like it's not worth even trying to change things in my life.	1 30% Strongly Disagree	2 49% Disagree	3 18% Agree	4 3% Strongly Agree
1241	(237)	One problem with the world today is that most people don't believe in anything.	1 7% Strongly Disagree	2 33% Disagree	3 48% Agree	4 13% Strongly Agree
1244	(238)	It seems that it is harder to know how to act today than it used to be.	1 7% Strongly Disagree	2 33% Disagree	3 52% Agree	4 8% Strongly Agree
1244	(239)	My friends seem to change their minds about things more often than in the past.	1 5% Strongly Disagree	2 40% Disagree	3 48% Agree	4 7% Strongly Agree
1258	(240)	Everything changes so quickly these days that I often have trouble deciding which are the right rules to follow.	1 9% Strongly Disagree	2 40% Disagree	3 45% Agree	4 7% Strongly Agree
1246	(241)	People were better off in the old days when everyone knew just how he was expected to act.	1 15% Strongly Disagree	2 48% Disagree	3 29% Agree	4 8% Strongly Agree

(242-254) Now we would like to ask a few questions about your hopes for the future in terms of education and jobs.

1267 (242) How far would you like to go in school?

1 1%) Only until I can legally drop out
7 2%) Graduate from high school
10 3%) Some college (academic, trade or vocational)
46 4%) Graduate from college
33 5%) Post-college education (medical school, law school, graduate school)
4 6%) Other _____

1263	(243)	What do you think your chances are for getting this much education?	1 4% Poor	2 31% Fair	3 65% Good
1257	(244)	What are the chances you will drop out or be forced to quit school before completing high school?	1 92% Poor	2 6% Fair	3 2% Good
1264	(245)	When/If you have completed high school, what are the chances teachers will remember you as a good student?	1 8% Poor	2 54% Fair	3 38% Good
1266	(246)	Would you say that most, some or none of your friends will enter a college or university?	1 2% None	2 48% Some	3 49% Most
1256	(247)	Some people say that every person in the United States has an equal chance to get an education. Other people say that some persons have a better chance to get an education than do others. What about you? Do you have a better, equal or worse chance than others to get an education?	1 5% Worse Chance	2 64% Equal Chance	3 31% Better Chance

Scale Score
Access: Education
(Range 5-15)
12.55

(248) What kind of job would you like to have as an adult?

91 = 7% a. Administrative or managerial
169 = 13% b. Engineering, surveying, or architectural
93 = 7% c. Natural/physical science or mathematics
154 = 12% d. Social science, social work, religious work, or legal (lawyer)
110 = 9% e. Teacher, librarian, or counselor
173 = 14% f. Physician, veterinarian or dentist
78 = 6% g. Other health profession
145 = 11% h. Writing, art, or entertainment
172 = 14% i. Technical (including computer, air traffic, drafting, para-legal, communication)
62 = 5% j. Marketing or sales
46 = 4% k. Administrative support or clerical
80 = 6% l. Law Enforcement, fire protection
12 = 1% m. Service professions (food, personal, building cleaning)
39 = 3% n. Agricultural or forestry
48 = 4% o. Mechanical or repairing
13 = 1% p. Construction or mining
12 = 1% q. Production operation (including machine operations, plant operation, or assembly
15 = 1% r. Transportation
109 = 8% s. Military
328 = 26% t. Other _____

Scale Score
Access: Occupational
14.03
(Range 6–18)
− +

1255	(249)	What do you think your chances are of ever getting that kind of job?	13% Poor	242% Fair	355% Good
1253	(250)	What are the chances of a young person in this city getting a good paying, honest job?	118% Poor	261% Fair	321% Good
1257	(251)	How good are your chances of getting any job as an adult you felt was a good, steady, dependable one?	14% Poor	245% Fair	350% Good
1257	(252)	How good are your chances of getting a job as an adult that really pays well?	19% Poor	251% Fair	340% Good
1246	(253)	How good do you think your chances are for getting ahead and being successful in your future job?	14% Poor	243% Fair	354% Good
1252	(254)	Some people say that every person in the United States has an equal chance to get the job he wants. Others say that some persons have a better chance to get the jobs they want. How about you? Do you have a better, equal or worse chance than do others to get the job you want?	14% Worse Chance	270% Equal Chance	325% Better Chance

(255-266) Now we would like to ask about your relations with your parents, and teachers. Please look at the following sets of words and think about your relationships at home. How do you think your parents see you on the following set of words? Select (circle) the number for each set of words that you feel best describes how your parents see you. For example, on the first set of words if you think they see you as somewhat cooperative you would probably circle the number 3. If you think they see you as very cooperative you would probably circle number 1. If you think they see you as somewhat troublesome, you would probably circle 5 or 6. Remember, for each set of words, circle the number that best represents how you think your parents see you.

Negative Labeling: Parental Scale Score = 14.58

1232	(255)	Cooperative	117%	233%	327%	414%	56%	62%	71% Troublesome
1210	(256)	Bad	13%	23%	34%	49%	516%	627%	726% Good
1224	(257)	Conforming (obeys rules)	122%	233%	319%	414%	57%	64%	71% Deviant (breaks rules)
1205	(258)	Delinquent (breaks laws)	15%	23%	33%	459%	56%	624%	753% Law-Abiding (obeys laws)
1218	(259)	Obedient	123%	237%	320%	411%	54%	62%	71% Disobedient
1225	(260)	Polite	135%	236%	315%	48%	54%	62%	71% Rude

Thinking about your teachers and using the same set of words, how do you think your teachers would describe you?

Negative Labeling: Teachers Scale Score = ~~14.58~~ 13.79

1231	(261)	Cooperative	130%	233%	318%	411%	55%	62%	72% Troublesome
1212	(262)	Bad	13%	24%	36%	48%	516%	635%	728% Good
1229	(263)	Conforming (obeys rules)	134%	230%	316%	410%	55%	63%	72% Deviant (breaks rules)
1212	(264)	Delinquent (breaks laws)	15%	23%	33%	44%	57%	625%	752% Law-abiding (obeys laws)
1222	(265)	Obedient	134%	234%	317%	49%	54%	62%	71% Disobedient
1227	(266)	Polite	142%	232%	314%	47%	52%	61%	72% Rude

(267-285) The next series of questions deals with rules and regulations. Recent studies suggest that everyone breaks some rules and regulations during his lifetime. Some break them regularly, others less often. Some are more serious and others less serious. There are a number of rules and laws which typically apply to youth. Below are a number of statements regarding these laws and rules.

Self-Reported Delinquency Scale Score 23.06

Please read each item and then respond to the question: In the last two months, how often have you . . .

Circle the answer you choose for each item. Remember, all your answers will be kept secret.

1270	(267) Given a teacher a fake excuse for being absent.	1 67% Never	2 27% Once or Twice	3 5% Several Times	4 2% Very Often
1270	(268) Taken little things (worth $5 or less) that didn't belong to you.	1 67% Never	2 29% Once or Twice	3 4% Several Times	4 1% Very Often
1270	(269) Broken into a place that is locked just to look around.	1 92% Never	2 7% Once or Twice	3 1% Several Times	4 — Very Often
1268	(270) Taken a car for a drive without the owner's permission.	1 92% Never	2 6% Once or Twice	3 1% Several Times	4 — Very Often
1267	(271) Taken something from a kid's locker without asking him.	1 90% Never	2 9% Once or Twice	3 1% Several Times	4 — Very Often
1271	(272) Damaged public or private property just for fun.	1 76% Never	2 21% Once or Twice	3 2% Several Times	4 1% Very Often
1267	(273) Beat up on other kids or adults just for the heck of it.	1 91% Never	2 7% Once or Twice	3 2% Several Times	4 1% Very Often
1271	(274) Participated in gang fights.	1 91% Never	2 7% Once or Twice	3 1% Several Times	4 1% Very Often
1268	(275) Taken something worth $50 or more that didn't belong to you.	1 94% Never	2 4% Once or Twice	3 1% Several Times	4 — Very Often
1267	(276) Run away from home.	1 90% Never	2 9% Once or Twice	3 1% Several Times	4 — Very Often
1268	(277) Taken something worth between $5 and $50 that didn't belong to you.	1 89% Never	2 10% Once or Twice	3 2% Several Times	4 — Very Often
1267	(278) Used force (strong arm methods) to get money from another person.	1 97% Never	2 2% Once or Twice	3 1% Several Times	4 — Very Often
1264	(279) Used marijuana.	1 72% Never	2 14% Once or Twice	3 8% Several Times	4 6% Very Often
1265	(280) Sold marijuana.	1 93% Never	2 4% Once or Twice	3 2% Several Times	4 1% Very Often

1265	(281)	Skipped school without a legitimate excuse.	1 72% Never	2 22% Once or Twice	3 4% Several Times	4 2% Very Often
1265	(282)	Sniffed glue or inhaled toxic (dangerous) fumes.	1 89% Never	2 9% Once or Twice	3 2% Several Times	4 — Very Often
1267	(283)	Used hard drugs.	1 91% Never	2 5% Once or Twice	3 2% Several Times	4 1% Very Often
1268	(284)	Sold hard drugs.	1 97% Never	2 2% Once or Twice	3 1% Several Times	4 1% Very Often
1269	(285)	Used alcohol.	1 47% Never	2 27% Once or Twice	3 18% Several Times	4 8% Very Often

Self-esteem Scale Score = 31.35

(286-295) Now we would like to have you answer some questions about yourself. Please read through the statements below and circle the answer for each statement that best describes how you feel about yourself.

1269	(286)	You feel that you are a person of worth, at least equal with others.	1 2% Never	2 22% Sometimes	3 43% Often	4 33% Always
1268	(287)	You feel that other people see you as having good qualities.	1 2% Never	2 33% Sometimes	3 51% Often	4 14% Always
1259	(288)	All in all, you are inclined to feel that you are a failure.	1 56% Never	2 40% Sometimes	3 4% Often	4 1% Always
1265	(289)	You are able to do things as well as most people.	1 2% Never	2 23% Sometimes	3 52% Often	4 23% Always
1265	(290)	You feel you do not have much to be proud of.	1 50% Never	2 38% Sometimes	3 8% Often	4 4% Always
1257	(291)	You take a positive attitude (think good about) toward yourself.	1 3% Never	2 27% Sometimes	3 45% Often	4 25% Always
1260	(292)	You feel satisfied with yourself.	1 4% Never	2 27% Sometimes	3 48% Often	4 21% Always
1255	(293)	You wish you could have more respect for yourself.	1 24% Never	2 45% Sometimes	3 20% Often	4 12% Always
1262	(294)	You feel useless.	1 53% Never	2 42% Sometimes	3 5% Often	4 1% Always
1265	(295)	You feel you are no good at all.	1 70% Never	2 26% Sometimes	3 3% Often	4 1% Always

Peer Pressure Scale Score = 12.99

(296-303) The next set of statements have to do with your group of friends. Again, please read through the statements below and circle the response for each item that best describes your friendship group. If you have any questions about the statements, please ask for help.

1255	(296)	The kids in my group would think less of a person if he/she were to get in trouble with the law.	1 28% No	2 36% Don't Know	3 36% Yes
1260	(297)	Getting into trouble in my group is a way of gaining respect.	1 87% No	2 8% Don't Know	3 4% Yes
1247	(298)	The members of my group feel that laws are good and should be obeyed.	1 10% No	2 33% Don't Know	3 57% Yes

1261	(299)	The kids in my group get into trouble at home, in school, and in the city.	1 60% No	2 26% Don't Know	3 14% Yes
1259	(300)	Kids that get into trouble a lot feel very uncomfortable in my group.	1 28% No	2 43% Don't Know	3 29% Yes
1243	(301)	When I choose a group of friends I choose kids that are not afraid to have a little fun even if it means breaking the law.	1 69% No	2 14% Don't Know	3 17% Yes
1255	(302)	Kids who get into trouble with the law are "put down" in my group.	1 40% No	2 33% Don't Know	3 27% Yes
1252	(303)	If you haven't gotten into some kind of trouble the kids in my group think you are "chicken" or something.	1 78% No	2 14% Don't Know	3 7% Yes

(304-308) In the following set of items, we would like you to answer some questions about your parents. Read each statement and circle the answer which best describes how your parents respond to you.

Parental Rejection Scale Score = 7.73

1259	(304)	Your parents would help you if you were to get into serious trouble.	1 2% Never	2 9% Sometimes	3 14% Often	4 74% Always
1248	(305)	Your parents find fault with you even when you don't deserve it.	1 36% Never	2 50% Sometimes	3 11% Often	4 3% Always
1256	(306)	Your parents really care about you.	1 5% Never	2 6% Sometimes	3 10% Often	4 79% Always
1261	(307)	Your parents are dissatisfied (unhappy) with the things you do.	1 24% Never	2 66% Sometimes	3 8% Often	4 2% Always
1259	(308)	Your parents blame you for all their problems.	1 75% Never	2 21% Sometimes	3 3% Often	4 1% Always

(309-329) For items 309 - 329, circle 1 for No and 2 for Yes.

Alienation: Powerless Scale Score = 27.88

1242	(309)	Do you believe that most problems will solve themselves if you just don't fool with them?	1 79% No	2 21% Yes
1249	(310)	Are you often blamed for things that just aren't your fault?	1 49% No	2 51% Yes
1256	(311)	Do you feel that most of the time it doesn't pay to try hard because things never turn out right anyway?	1 76% No	2 24% Yes
1244	(312)	Do you feel that most of the time parents listen to what their children have to say?	1 26% No	2 74% Yes
1249	(313)	When you get punished does it usually seem it's for no good reason at all?	1 67% No	2 33% Yes
1238	(314)	Most of the time do you find it hard to change a friend's opinion (mind)?	1 44% No	2 56% Yes
1240	(315)	Do you feel that it's nearly impossible to change your parents' minds about anything?	1 55% No	2 45% Yes
1244	(316)	Do you feel that when you do something wrong there's very little you can do to make it right?	1 58% No	2 42% Yes

1257	(317)	Do you believe that most kids are just born good at sports?	1 62% No	2 38% Yes
1253	(318)	Do you feel that one of the best ways to handle most problems is just not to think about them?	1 80% No	2 20% Yes
1249	(319)	Do you feel that when a kid your age decides to hit you, there's little you can do to stop him or her?	1 72% No	2 28% Yes
1241	(320)	Have you felt that when people were mean to you it was usually for no reason at all?	1 45% No	2 55% Yes
1251	(321)	Most of the time, do you feel that you can change what might happen tomorrow by what you do today?	1 21% No	2 79% Yes
1243	(322)	Do you believe that when bad things are going to happen they just are going to happen no matter what you try to do to stop them?	1 68% No	2 32% Yes
1244	(323)	Most of the time do you find it useless to try to get your own way at home?	1 64% No	2 36% Yes
1246	(324)	Do you feel that when somebody your age wants to be your enemy there's little you can do to change matters?	1 55% No	2 45% Yes
1253	(325)	Do you usually feel that you have little to say about what you get to eat at home?	1 83% No	2 17% Yes
1237	(326)	Do you feel that when someone doesn't like you there's little you can do about it?	1 59% No	2 41% Yes
1249	(327)	Do you usually feel that it's almost useless to try in school because most other children are just plain smarter than you?	1 87% No	2 13% Yes
1244	(328)	Are you the kind of person who believes that planning ahead makes things turn out better?	1 16% No	2 84% Yes
1246	(329)	Most of the time, do you feel that you have little to say about what your family decides to do?	1 72% No	2 28% Yes

OF STUDENTS RESPONDING = 1275

MEAN SCALE SCORE SCALE	N	AVG. SCALE SCORE
1	1232	12.55
2	1206	14.03
3	1230	7.73
4	1199	12.99
5	1179	14.58
6	1192	13.79
7	1220	31.35
8	1193	11.41
9	1095	27.88
10	1090	37.83
11	1233	23.06

SCALE SCORES FOR THE YOUTH NEEDS SURVEY

1. Access to desirable social roles: Educational
2. Access to desirable social roles: Occupational
3. Access to desirable social roles: Parental Rejection
4. Access to desirable social roles: Normative Pressure from Peers
5. Perceived negative labeling: By Parents
6. Perceived negative labeling: By Teachers
7. Perceived negative labeling: Self-Esteem
8. Alienation: Normlessness
9. Alienation: Powerlessness
10. Alienation: Societal Estrangement
11. Alienation: Self-Reported Delinquency

RESULTS, HIGH SCHOOL STUDENTS

Attachment 3

83.37
Youth Needs Survey
High School
N = 799

INTRODUCTION

The Austin Independent School District is conducting a youth survey to find out the needs and problems of youth in Austin. We are interested in your opinion on a number of possible youth needs and problems. In order for the survey to be of any value, it is very important that you be honest in answering the questions. This is not a test, and there are no right or wrong answers. The information which is gathered from all the surveys will be compiled by the District and will be used to assist social agencies in better planning and delivering services to youth.

You should not put your name on the questionnaire, and all of your answers to the questions which are personal or private to you will be kept secret. The data will be published in a compiled form only and the names of the individuals who participated in the survey will never be used. Following the completion of the survey and compilation of the information, the individual questionnaires will be destroyed.

We appreciate your willingness to participate in this survey. If at any time you have any questions or find a word you don't understand, ask one of the persons in charge.

N = 797 (1) How long have you lived in your present neighborhood?

10% (1) Less than one year
12% (2) 1 or 2 years
13% (3) 3 or 4 years
65% (4) More than 4 years

N = 793 (2) Which of the following best describes where you live?

89% (1) House (one family only)
3% (2) House (more than one family)
4% (3) Apartment (private bathroom)
— (4) Apartment (shared bathroom with other apartment)
1% (5) Mobile or trailer home
— (6) Hotel or motel
3% (7) Other (please explain) _____

N = 781 (3) Who is the head of your family?

67% (1) Father
8% (2) Stepfather
— (3) Foster Father
22% (4) Mother
— (5) Stepmother
— (6) Foster Mother
1% (7) Other Relative
3% (8) Other (please explain) _____

N = 781 (4) Is the head of your family:

93% (1) employed? 3% (2) unemployed? 4% (3) retired?

(5) What kind of job does he/she have? (write in) _____

(If unemployed or retired) What kind of job did he/she have when he/she was working? _____

(6) Briefly describe what he/she does at work. _____

_____

34

N=778 (7) How far did the head of your family go in school? (Check the highest level of education completed.)

- 4% (1) Grade school only
- 4% (2) Junior high/Middle school
- 9% (3) Some high school
- 20% (4) High school graduate
- 20% (5) 1-3 years college or business school
- 26% (6) 4 year college graduate
- 18% (7) Post-graduate or professional training (M.D., Ph.D., etc.)

(8-20) With which of the following adults, 18 years of age or older, are you living?
(circle "Yes" for as many as apply)

(8) Mother	739 Yes	(15) Grandfather(s)	20 Yes
(9) Father	546 Yes	(16) Aunt(s)	26 Yes
(10) Stepmother	24 Yes	(17) Uncle(s)	26 Yes
(11) Stepfather	82 Yes	(18) Brother(s) (18 or older)	143 Yes
(12) Foster Mother	— Yes	(19) Sister(s) (18 or older)	110 Yes
(13) Foster Father	1 Yes	(20) Other	37 Yes
(14) Grandmother(s)	39 Yes		

Please explain:_____

(21-34) In the past year, what changes have happened in your family? Have any of the persons listed below moved in or out of your family?

In the past year:

(If no one has moved in or out, don't circle anything. If people have moved in or out, circle the appropriate responses.)

(21) Mother	3 1 Moved In	13 2 Moved Out	(28) Grandfather(s)	2 1 Moved In / 0 2 Moved Out
(22) Father	6 1 Moved In	30 2 Moved Out	(29) Aunt(s)	3 1 Moved In / 5 2 Moved Out
(23) Stepmother	5 1 Moved In	4 2 Moved Out	(30) Uncle(s)	2 1 Moved In / 5 2 Moved Out
(24) Stepfather	8 1 Moved In	11 2 Moved Out	(31) Brother(s) (18 or older)	21 1 Moved In / 91 2 Moved Out
(25) Foster Mother	— 1 Moved In	— 2 Moved Out	(32) Sister(s) (18 or older)	9 1 Moved In / 99 2 Moved Out
(26) Foster Father	— 1 Moved In	— 2 Moved Out	(33) Self	7 1 Moved In / 11 2 Moved Out
(27) Grandmother(s)	4 1 Moved In	4 2 Moved Out	(34) Other	20 1 Moved In / 16 2 Moved Out

Please explain_____

N=784 (35) Counting yourself, how many children or youth under 18 live in your house?

2.06 Number T=1612

(36) Is your family receiving any money, food stamps or other assistance from Welfare?

4% (1) Yes 93% (2) No 2% (3) Don't Know

(37-219) In this next section, we would like to find out something about the kinds of needs and problems you have. Please look at each of the possible problems or needs on the list below. For each one, we would like to know if you have ever had that need or problem. It is not likely that you will have had all of the problems or needs listed. If you have not had that problem or need, circle 2 under No in the first column and go on to the next one. If you have had that problem or need, we would like to know How Often and How Serious it is for you personally. Please circle the appropriate response for each of your answers.

N		Problem or Need	Has this ever been a problem for you personally?	IF YES, How often?	How serious?
785	(37)	Looked for work but found that there were no jobs available.	25% 75% Yes No	N=202 52% 31% 17% Once or Twice / Some-times / Very Often	N=204 64% 28% 8% Not Serious / Somewhat Serious / Very Serious
785	(40)	A need for counseling about jobs.	10% 90% Yes No	74 55% 31% 14% Once or Twice / Some-times / Very Often	83 65% 27% 8% Not Serious / Somewhat Serious / Very Serious
783	(43)	Unable to find a job for the summer.	22% 78% Yes No	153 50% 26% 24% Once or Twice / Some-times / Very Often	159 52% 37% 11% Not Serious / Somewhat Serious / Very Serious
786	(46)	Unable to get a job because of your age.	35% 65% Yes No	271 55% 21% 24% Once or Twice / Some-times / Very Often	266 59% 28% 13% Not Serious / Somewhat Serious / Very Serious
785	(49)	Lack of transportation keeping you from getting/keeping a job.	25% 75% Yes No	206 31% 34% 35% Once or Twice / Some-times / Very Often	205 48% 32% 21% Not Serious / Somewhat Serious / Very Serious
787	(52)	No way to find out about what jobs are open or available.	21% 79% Yes No	149 84% 40% 26% Once or Twice / Some-times / Very Often	156 55% 35% 10% Not Serious / Somewhat Serious / Very Serious
781	(55)	The only jobs available have no future.	32% 68% Yes No	229 32% 29% 39% Once or Twice / Some-times / Very Often	227 45% 36% 19% Not Serious / Somewhat Serious / Very Serious
791	(58)	Police record keeping you from getting a job.	10% 10% Yes No	7 43% — 57% Once or Twice / Some-times / Very Often	21 68% 19% 14% Not Serious / Somewhat Serious / Very Serious
789	(61)	Your sex keeping you from getting or keeping a job.	2% 98% Yes No	15 78% 13% 13% Once or Twice / Some-times / Very Often	29 59% 21% 21% Not Serious / Somewhat Serious / Very Serious
789	(64)	Your race or ethnic background keeping you from getting or keeping a job.	2% 97% Yes No	19 68% 26% 5% Once or Twice / Some-times / Very Often	30 73% 20% 7% Not Serious / Somewhat Serious / Very Serious
782	(67)	No specific training for jobs.	28% 72% Yes No	202 42% 38% 20% Once or Twice / Some-times / Very Often	198 49% 36% 15% Not Serious / Somewhat Serious / Very Serious
787	(70)	Being hassled by other kids to use or buy drugs.	18% 82% Yes No	142 37% 44% 20% Once or Twice / Some-times / Very Often	147 62% 27% 11% Not Serious / Somewhat Serious / Very Serious

83.37
High School

		Problem or Need	has this ever been a problem for you personally?	IF YES, How often?	How serious?
786	(73)	Needing drug counseling and education.	4% Yes / 96% No	37 — 43% Once or Twice / 41% Some-times / 16% Very Often	46 — 54% Not Serious / 26% Somewhat Serious / 20% Very Serious
787	(a76)	A physical or mental disability seriously limits your ability to do normal activities.	3% Yes / 97% No	27 — 33% Once or Twice / 37% Some-times / 30% Very Often	41 — 57% Not Serious / 24% Somewhat Serious / 17% Very Serious
784	(b76)	Medical care or treatment costing too much.	9% Yes / 92% No	72 — 42% Once or Twice / 42% Some-times / 17% Very Often	77 — 40% Not Serious / 37% Somewhat Serious / 23% Very Serious
782	(c76)	Dental care or treatment costing too much.	13% Yes / 87% No	98 — 42% Once or Twice / 32% Some-times / 27% Very Often	102 — 39% Not Serious / 42% Somewhat Serious / 19% Very Serious
786	(79)	Too hard to get medical treatment without parents.	13% Yes / 87% No	99 — 53% Once or Twice / 27% Some-times / 20% Very Often	105 — 47% Not Serious / 32% Somewhat Serious / 21% Very Serious
788	(82)	A need for counseling about pregnancy.	8% Yes / 92% No	63 — 70% Once or Twice / 21% Some-times / 10% Very Often	71 — 34% Not Serious / 38% Somewhat Serious / 28% Very Serious
785	(85)	A need for counseling about abortion.	7% Yes / 93% No	51 — 65% Once or Twice / 27% Some-times / 8% Very Often	62 — 45% Not Serious / 29% Somewhat Serious / 26% Sericus
791	(88)	A need for counseling about sex.	10% Yes / 90% No	75 — 37% Once or Twice / 36% Some-times / 27% Very Often	82 — 43% Not Serious / 27% Somewhat Serious / 31% Very Serious
787	(a91)	A need for counseling about birth control.	15% Yes / 85% No	108 — 46% Once or Twice / 34% Some-times / 19% Very Often	113 — 47% Not Serious / 29% Somewhat Serious / 24% Very Serious
786	(b91)	Being sexually abused (any unwelcome physical contact) by a stranger or family member.	6% Yes / 94% No	49 — 67% Once or Twice / 22% Some-times / 10% Very Often	61 — 51% Not Serious / 25% Somewhat Serious / 25% Very Serious
783	(a94)	Teachers not understanding kids.	54% Yes / 46% No	408 — 28% Once or Twice / 49% Some-times / 23% Very Often	399 — 36% Not Serious / 45% Somewhat Serious / 19% Very Serious
781	(b94)	Counselors not understanding kids.	17% Yes / 83% No	133 — 38% Once or Twice / 40% Some-times / 22% Very Often	136 — 31% Not Serious / 43% Somewhat Serious / 27% Very Serious
781	(c94)	Principals not understanding kids.	24% Yes / 76% No	188 — 40% Once or Twice / 32% Some-times / 28% Very Often	187 — 33% Not Serious / 42% Somewhat Serious / 26% Very Serious
788	(97)	Being physically hurt by teachers when they are disciplining you.	5% Yes / 95% No	39 — 64% Once or Twice / 31% Some-times / 5% Very Often	47 — 62% Not Serious / 19% Somewhat Serious / 19% Very Serious
786	(100)	Being physically hurt by other kids in school.	15% Yes / 85% No	113 — 66% Once or Twice / 28% Some-times / 5% Very Often	117 — 61% Not Serious / 29% Somewhat Serious / 10% Very Serious
787	(103)	Not enough different kinds of classes or courses at school.	29% Yes / 71% No	215 — 28% Once or Twice / 45% Some-times / 27% Very Often	218 — 39% Not Serious / 39% Somewhat Serious / 23% Very Serious
784	(106)	Not enough classes or courses which are useful or really important.	27% Yes / 73% No	201 — 24% Once or Twice / 46% Some-times / 30% Very Often	209 — 30% Not Serious / 39% Somewhat Serious / 32% Very Serious
786	(109)	Teachers not interested in you.	31% Yes / 69% No	245 — 46% Once or Twice / 40% Some-times / 14% Very Often	245 — 36% Not Serious / 41% Somewhat Serious / 24% Very Serious

83.37
High School

		Problem or Need	Has this ever been a problem for you personally?		IF YES, How often?			How serious?		
784	(112)	A lack of alternative school programs like vocational training schools, GED, continuing education programs, or alternative schools.	7% Yes	93% No	48 23% Once or Twice	48% Sometimes	29% Very Often	57 33% Not Serious	40% Somewhat Serious	26% Very Serious
783	(115)	Students not having any say in how schools are run.	55% Yes	45% No	407 27% Once or Twice	36% Sometimes	37% Very Often	408 24% Not Serious	43% Somewhat Serious	33% Very Serious
781	(118)	Being expelled or suspended from school.	10% Yes	90% No	82 72% Once or Twice	20% Sometimes	9% Very Often	89 51% Not Serious	36% Somewhat Serious	14% Very Serious
788	(121)	Racial discrimination in school courses and programs.	7% Yes	93% No	55 36% Once or Twice	36% Sometimes	27% Very Often	57 34% Not Serious	27% Somewhat Serious	39% Very Serious
790	(124)	Sex discrimination in school courses and program.	6% Yes	94% No	48 52% Once or Twice	38% Sometimes	10% Very Often	55 44% Not Serious	31% Somewhat Serious	26% Very Serious
785	(127)	Not enough school counselors.	14% Yes	86% No	111 32% Once or Twice	44% Sometimes	23% Very Often	116 32% Not Serious	44% Somewhat Serious	24% Very Serious
784	(130)	When you go to school counselors they don't have useful information.	15% Yes	85% No	124 41% Once or Twice	37% Sometimes	22% Very Often	125 34% Not Serious	41% Somewhat Serious	26% Very Serious
785	(133)	Police treat things more seriously than they should.	22% Yes	78% No	169 34% Once or Twice	46% Sometimes	21% Very Often	170 26% Not Serious	48% Somewhat Serious	27% Very Serious
779	(136)	Police are dishonest and crooked.	13% Yes	87% No	107 39% Once or Twice	45% Sometimes	16% Very Often	104 21% Not Serious	34% Somewhat Serious	39% Very Serious
781	(139)	Police aren't around when you need them.	40% Yes	60% No	306 45% Once or Twice	37% Sometimes	18% Very Often	294 24% Not Serious	50% Somewhat Serious	27% Very Serious
773	(142)	Police aren't really interested in helping kids.	19% Yes	81% No	149 38% Once or Twice	36% Sometimes	26% Very Often	147 23% Not Serious	44% Somewhat Serious	33% Very Serious
775	(145)	Racial prejudice on the part of the police.	14% Yes	86% No	109 34% Once or Twice	44% Sometimes	22% Very Often	108 18% Not Serious	45% Somewhat Serious	37% Very Serious
786	(148)	Being picked on or hassled by the police.	14% Yes	86% No	110 56% Once or Twice	26% Sometimes	17% Very Often	114 40% Not Serious	35% Somewhat Serious	25% Very Serious
779	(151)	Police being more strict with boys than girls.	20% Yes	80% No	148 47% Once or Twice	24% Sometimes	29% Very Often	149 41% Not Serious	40% Somewhat Serious	20% Very Serious
787	(154)	Friends getting arrested.	30% Yes	70% No	230 59% Once or Twice	30% Sometimes	10% Very Often	227 36% Not Serious	45% Somewhat Serious	19% Very Serious
784	(157)	Problems getting legal help; that is, in getting a lawyer to help you.	2% Yes	98% No	22 36% Once or Twice	41% Sometimes	23% Very Often	32 41% Not Serious	31% Somewhat Serious	28% Very Serious

		Problem or Need	Has this ever been a problem for you personally?	IF YES, How often?	How serious?
780	(160)	Courts are unfair.	8% Yes 92% No	67 34% Once or Twice 49% Sometimes 16% Very Often	71 23% Not Serious 41% Somewhat Serious 37% Very Serious
790	(163)	No adult with whom you can talk over problems.	29% Yes 71% No	225 24% Once or Twice 42% Sometimes 34% Very Often	225 27% Not Serious 39% Somewhat Serious 34% Very Serious
788	(166)	Parents not spending enough time with their kids.	25% Yes 75% No	183 19% Once or Twice 43% Sometimes 38% Very Often	182 34% Not Serious 35% Somewhat Serious 31% Very Serious
791	(169)	Parents not providing good supervision or control.	10% Yes 90% No	79 24% Once or Twice 41% Sometimes 35% Very Often	83 41% Not Serious 31% Somewhat Serious 28% Very Serious
790	(a172)	Parents not giving their kids necessary things such as food, a place to live, and needed medical care.	3% Yes 97% No	21 38% Once or Twice 33% Sometimes 29% Very Often	26 44% Not Serious 31% Somewhat Serious 23% Very Serious
784	(b172)	Parents overburden you with household responsibilities.	19% Yes 81% No	150 27% Once or Twice 37% Sometimes 35% Very Often	147 45% Not Serious 30% Somewhat Serious 25% Very Serious
787	(175)	Parents' lack of interest in their kids.	11% Yes 89% No	89 32% Once or Twice 45% Sometimes 24% Very Often	88 35% Not Serious 33% Somewhat Serious 32% Very Serious
790	(a178)	Parents physically hurt their children.	6% Yes 94% No	49 57% Once or Twice 39% Sometimes 4% Very Often	54 44% Not Serious 44% Somewhat Serious 11% Very Serious
786	(b178)	Family members drinking or drunk too often.	16% Yes 84% No	125 21% Once or Twice 42% Sometimes 38% Very Often	130 29% Not Serious 38% Somewhat Serious 33% Very Serious
788	(181)	Parents not understanding kids' problems.	44% Yes 56% No	343 25% Once or Twice 43% Sometimes 29% Very Often	340 30% Not Serious 42% Somewhat Serious 28% Very Serious
789	(184)	People in your neighborhood not knowing or caring about each other.	32% Yes 68% No	243 26% Once or Twice 40% Sometimes 35% Very Often	246 45% Not Serious 37% Somewhat Serious 18% Very Serious
784	(187)	Different racial groups not getting along and fighting with each other.	28% Yes 72% No	318 29% Once or Twice 40% Sometimes 31% Very Often	214 21% Not Serious 43% Somewhat Serious 36% Very Serious
784	(190)	Having things stolen or destroyed in your neighborhood.	42% Yes 58% No	324 55% Once or Twice 36% Sometimes 9% Very Often	315 52% Not Serious 44% Somewhat Serious 25% Very Serious
787	(193)	Street fights and gangs in your neighborhood.	5% Yes 95% No	46 37% Once or Twice 44% Sometimes 20% Very Often	50 42% Not Serious 26% Somewhat Serious 32% Very Serious
786	(196)	Not enough different kinds of things to do.	45% Yes 55% No	347 17% Once or Twice 45% Sometimes 38% Very Often	341 45% Not Serious 32% Somewhat Serious 23% Very Serious
783	(199)	Entertainment and other recreational things cost too much.	62% Yes 38% No	469 11% Once or Twice 40% Sometimes 48% Very Often	458 35% Not Serious 39% Somewhat Serious 26% Very Serious

High School

		Problem or Need	Has this ever been a problem for you personally?	IF YES, How often?	How serious?
785	(202)	Recreation, school or community centers are not open when you want them to be.	20% 80% Yes No	158 30% 46% 24% Once or Twice / Some-times / Very Often	160 47% 35% 18% Not Serious / Somewhat Serious / Very Serious
212	(205)	Other problems or needs (please explain)._____	29% 71% Yes No	60 59% 22% 73% Once or Twice / Some-times / Very Often	61 59% 30% 66% Not Serious / Somewhat Serious / Very Serious
	(208)	_____	Yes No	Once or Twice / Some-times / Very Often	Not Serious / Somewhat Serious / Very Serious
	(211)	_____	Yes No	Once or Twice / Some-times / Very Often	Not Serious / Somewhat Serious / Very Serious
	(214)	_____	Yes No	Once or Twice / Some-times / Very Often	Not Serious / Somewhat Serious / Very Serious
	(217)	_____	Yes No	Once or Twice / Some-times / Very Often	Not Serious / Somewhat Serious / Very Serious

(220-247) Now, we would like to have your answers to a series of statements about yourself. Remember that we are interested in your opinions and that there are no right or wrong answers. Please indicate whether you STRONGLY AGREE, AGREE, DISAGREE OR STRONGLY DISAGREE by circling the appropriate response. Circle only one choice for each statement to indicate your answer. If you have any questions or don't understand a word, please ask someone in charge.

796	(220)	It is sometimes necessary to lie on a job application to get the job you want.	1 [illegible]% Strongly Disagree	2 37% Disagree	3 35% Agree	4 3% Strongly Agree
797	(221)	If one wants to get good grades in school, he will have to cheat sometimes.	1 27% Strongly Disagree	2 51% Disagree	3 20% Agree	4 2% Strongly Agree
773	(222)	It's OK to lie if you are protecting a friend in trouble.	1 14% Strongly Disagree	2 44% Disagree	3 38% Agree	4 4% Strongly Agree
795	(223)	One can make it in school without having to cheat on exams.	1 2% Strongly Disagree	2 5% Disagree	3 47% Agree	4 46% Strongly Agree
784	(224)	One should always tell the truth, regardless of what one's friends think of him.	1 4% Strongly Disagree	2 31% Disagree	3 48% Agree	4 17% Strongly Agree
799	(225)	If one wants to have nice things he has to be willing to break the rules or laws to get them.	1 43% Strongly Disagree	2 33% Disagree	3 2% Agree	4 2% Strongly Agree

789	(226)	Most teachers, principals and counselors don't really care about most kids.	1 Strongly Disagree 21%	2 Disagree 61%	3 Agree 15%	4 Strongly Agree 4%
796	(227)	It's hard to know who to trust these days.	1 Strongly Disagree 3%	2 Disagree 13%	3 Agree 54%	4 Strongly Agree 30%
794	(228)	I often feel lonely.	1 Strongly Disagree 9%	2 Disagree 38%	3 Agree 37%	4 Strongly Agree 17%
789	(229)	A kid has to live for today and can't worry about what might happen to him tomorrow.	1 Strongly Disagree 20%	2 Disagree 41%	3 Agree 27%	4 Strongly Agree 11%
788	(230)	It is easier for other people to decide what is right than it is for me.	1 Strongly Disagree 27%	2 Disagree 53%	3 Agree 18%	4 Strongly Agree 2%
789	(231)	The chances for me and my friends making it in life are getting worse, not better.	1 Strongly Disagree 17%	2 Disagree 41%	3 Agree 32%	4 Strongly Agree 10%
788	(232)	My friends don't seem to like me as much as they did in the past.	1 Strongly Disagree 21%	2 Disagree 54%	3 Agree 20%	4 Strongly Agree 6%
792	(233)	I often feel awkward and out of place.	1 Strongly Disagree 11%	2 Disagree 42%	3 Agree 36%	4 Strongly Agree 11%
794	(234)	It's not worth planning for anything in the future because I really don't know what is going to happen these days.	1 Strongly Disagree 30%	2 Disagree 46%	3 Agree 19%	4 Strongly Agree 5%
798	(235)	I sometimes feel like nobody cares about me anymore.	1 Strongly Disagree 18%	2 Disagree 44%	3 Agree 30%	4 Strongly Agree 8%
791	(236)	I often feel like it's not worth even trying to change things in my life.	1 Strongly Disagree 3%	2 Disagree 47%	3 Agree 19%	4 Strongly Agree 4%
787	(237)	One problem with the world today is that most people don't believe in anything.	1 Strongly Disagree 6%	2 Disagree 28%	3 Agree 51%	4 Strongly Agree 15%
791	(238)	It seems that it is harder to know how to act today than it used to be.	1 Strongly Disagree 6%	2 Disagree 32%	3 Agree 54%	4 Strongly Agree 7%
788	(239)	My friends seem to change their minds about things more often than in the past.	1 Strongly Disagree 4%	2 Disagree 42%	3 Agree 47%	4 Strongly Agree 7%
793	(240)	Everything changes so quickly these days that I often have trouble deciding which are the right rules to follow.	1 Strongly Disagree 7%	2 Disagree 41%	3 Agree 45%	4 Strongly Agree 7%
788	(241)	People were better off in the old days when everyone knew just how he was expected to act.	1 Strongly Disagree 15%	2 Disagree 49%	3 Agree 30%	4 Strongly Agree 7%

(242-254) **Now we would like to ask a few questions about your hopes for the future in terms of education and jobs.**

797 (242) How far would you like to go in school?

1% 1) Only until I can legally drop out
7% 2) Graduate from high school
12% 3) Some college (academic, trade or vocational)
45% 4) Graduate from college
33% 5) Post-college education (medical school, law school, graduate school
3% 6) Other _____

794 (243) What do you think your chances are for getting this much education? 1 4% Poor 2 32% Fair 3 65% Good

794 (244) What are the chances you will drop out or be forced to quit school before completing high school? 1 92% Poor 2 6% Fair 3 2% Good

796 (245) When/If you have completed high school, what are the chances teachers will remember you as a good student? 1 9% Poor 2 52% Fair 3 39% Good

796 (246) Would you say that most, some or none of your friends will enter a college or university? 1 2% None 2 47% Some 3 52% Most

789 (247) Some people say that every person in the United States has an equal chance to get an education. Other people say that some persons have a better chance to get an education than do others. What about you? Do you have a better, equal or worse chance than others to get an education? 1 6% Worse Chance 2 63% Equal Chance 3 32% Better Chance

N = 799 (248) What kind of job would you like to have as an adult?

74 = 9% a. Administrative or managerial
105 = 13% b. Engineering, surveying, or architectural
61 = 8% c. Natural/physical science or mathematics
106 = 13% d. Social science, social work, religious work, or legal (lawyer)
58 = 7% e. Teacher, librarian, or counselor
95 = 12% f. Physician, veterinarian or dentist
56 = 7% g. Other health profession
89 = 11% h. Writing, art, or entertainment
102 = 13% i. Technical (including computer, air traffic, drafting, paralegal, communication)
48 = 6% j. Marketing or sales
41 = 5% k. Administrative support or clerical
52 = 6% l. Law Enforcement, fire protection
10 = 1% m. Service professions (food, personal, building cleaning)
26 = 3% n. Agricultural or forestry
29 = 4% o. Mechanical or repairing
9 = 1% p. Construction or mining
8 = 1% q. Production operation (including machine operations, plant operation, or assembly
3 = 1% r. Transportation
67 = 8% s. Military
182 23% Other _____

790 (249) What do you think your chances are of ever getting that kind of job? 1 3% Poor 2 41% Fair 3 56% Good

791 (250) What are the chances of a young person in this city getting a good paying, honest job? 1 19% Poor 2 58% Fair 3 23% Good

791 (251) How good are your chances of getting any job as an adult you felt was a good, steady, dependable one? 1 4% Poor 2 44% Fair 3 52% Good

792 (252) How good are your chances of getting a job as an adult that really pays well? 1 10% Poor 2 51% Fair 3 39% Good

789 (253) How good do you think your chances are for getting ahead and being successful in your future job? 1 4% Poor 2 41% Fair 3 55% Good

789 (254) Some people say that every person in the United States has an equal chance to get the job he wants. Others say that some persons have a better chance to get the jobs they want. How about you? Do you have a better, equal or worse chance than do others to get the job you want? 1 5% Worse Chance 2 69% Equal Chance 3 26% Better Chance

(255-266) Now we would like to ask about your relations with your parents, and teachers. Please look at the following sets of words and think about your relationsnips at home. How do you think your parents see you on the following set of words? Select (circle) the number for each set of words that you feel best describes how your parents see you. For example, on the first set of words if you think they see you as somewhat cooperative you would probably circle the number 3. If you think they see you as very cooperative you would probably circle number 1. If you think they see you as somewhat troublesome, you would probably circle 5 or 6. Remember, for each set of words, circle the number that best represents how you think your parents see you.

778 (255) Cooperative 1 16% 2 34% 3 28% 4 14% 5 6% 6 2% 7 1% Troublesome

767 (256) Bad 1 3% 2 3% 3 3% 4 9% 5 18% 6 40% 7 21% Good

774 (257) Conforming (obeys rules) 1 22% 2 31% 3 20% 4 13% 5 8% 6 4% 7 1% Deviant (breaks rules)

763 (258) Delinquent (breaks laws) 1 5% 2 3% 3 3% 4 5% 5 6% 6 27% 7 52% Law-Abiding (obeys laws)

775 (259) Obedient 1 21% 2 40% 3 19% 4 13% 5 4% 6 2% 7 1% Disobedient

774 (260) Polite 1 35% 2 37% 3 14% 4 8% 5 4% 6 1% 7 1% Rude

Thinking about your teachers and using the same set of words, how do you think your teachers would describe you?

780 (261) Cooperative 1 31% 2 36% 3 17% 4 9% 5 4% 6 2% 7 1% Troublesome

767 (262) Bad 1 3% 2 3% 3 4% 4 7% 5 15% 6 38% 7 30% Good

778 (263) Conforming (obeys rules) 1 35% 2 33% 3 16% 4 8% 5 5% 6 3% 7 2% Deviant (breaks rules)

768 (264) Delinquent (breaks laws) 1 5% 2 3% 3 4% 4 4% 5 7% 6 28% 7 50% Law-abiding (obeys laws)

777 (265) Obedient 1 36% 2 35% 3 17% 4 8% 5 3% 6 1% 7 1% Disobedient

775 (266) Polite 1 44% 2 33% 3 13% 4 5% 5 2% 6 1% 7 2% Rude

(267-285) The next series of questions deals with rules and regulations. Recent studies suggest that everyone breaks some rules and regulations during his lifetime. Some break them regularly, others less often. Some are more serious and others less serious. There are a number of rules and laws which typically apply to youth. Below are a number of statements regarding these laws and rules.

Please read each item and then respond to the question: In the last <u>two months</u>, how often have you . . .

Circle the answer you choose for each item. Remember, all your answers will be kept secret.

799	(267) Given a teacher a fake excuse for being absent.	1 Never 6%	2 Once or Twice 30%	3 Several Times 7%	4 Very Often 2%
799	(268) Taken little things (worth $5 or less) that didn't belong to you.	1 Never 69%	2 Once or Twice 27%	3 Several Times 3%	4 Very Often 1%
799	(269) Broken into a place that is locked just to look around.	1 Never 93%	2 Once or Twice 6%	3 Several Times 1%	4 Very Often —
797	(270) Taken a car for a drive without the owner's permission.	1 Never 91%	2 Once or Twice 7%	3 Several Times 2%	4 Very Often —
796	(271) Taken something from a kid's locker without asking him.	1 Never 90%	2 Once or Twice 9%	3 Several Times —	4 Very Often —
798	(272) Damaged public or private property just for fun.	1 Never 77%	2 Once or Twice 20%	3 Several Times 2%	4 Very Often 1%
797	(273) Beat up on other kids or adults just for the heck of it.	1 Never 93%	2 Once or Twice 5%	3 Several Times 1%	4 Very Often 1%
798	(274) Participated in gang fights.	1 Never 93%	2 Once or Twice 5%	3 Several Times 1%	4 Very Often 1%
796	(275) Taken something worth $50 or more that didn't belong to you.	1 Never 95%	2 Once or Twice 4%	3 Several Times 1%	4 Very Often —
796	(276) Run away from home.	1 Never 89%	2 Once or Twice 9%	3 Several Times 1%	4 Very Often —
796	(277) Taken something worth between $5 and $50 that didn't belong to you.	1 Never 89%	2 Once or Twice 9%	3 Several Times 1%	4 Very Often 1%
795	(278) Used force (strong arm methods) to get money from another person.	1 Never 98%	2 Once or Twice 1%	3 Several Times 1%	4 Very Often —
797	(279) Used marijuana.	1 Never 66%	2 Once or Twice 17%	3 Several Times 9%	4 Very Often 7%
794	(280) Sold marijuana.	1 Never 91%	2 Once or Twice 6%	3 Several Times 2%	4 Very Often 1%

794	(281)	Skipped school without a legitimate excuse.	1 64% Never	2 27% Once or Twice	3 6% Several Times	4 2% Very Often
795	(282)	Sniffed glue or inhaled toxic (dangerous) fumes.	1 93% Never	2 5% Once or Twice	3 1% Several Times	4 — Very Often
795	(283)	Used hard drugs.	1 89% Never	2 7% Once or Twice	3 3% Several Times	4 1% Very Often
795	(284)	Sold hard drugs.	1 97% Never	2 2% Once or Twice	3 1% Several Times	4 — Very Often
796	(285)	Used alcohol.	1 35% Never	2 30% Once or Twice	3 24% Several Times	4 11% Very Often

(286-295) Now we would like to have you answer some questions about yourself. Please read through the statements below and circle the answer for each statement that best describes how you feel about yourself.

795	(286)	You feel that you are a person of worth, at least equal with others.	1 1% Never	2 20% Sometimes	3 42% Often	4 37% Always
795	(287)	You feel that other people see you as having good qualities.	1 1% Never	2 31% Sometimes	3 53% Often	4 15% Always
788	(288)	All in all, you are inclined to feel that you are a failure.	1 55% Never	2 41% Sometimes	3 3% Often	4 1% Always
794	(289)	You are able to do things as well as most people.	1 1% Never	2 21% Sometimes	3 53% Often	4 25% Always
793	(290)	You feel you do not have much to be proud of.	1 50% Never	2 38% Sometimes	3 7% Often	4 4% Always
789	(291)	You take a positive attitude (think good about) toward yourself.	1 3% Never	2 26% Sometimes	3 47% Often	4 25% Always
793	(292)	You feel satisfied with yourself.	1 4% Never	2 29% Sometimes	3 48% Often	4 19% Always
791	(293)	You wish you could have more respect for yourself.	1 22% Never	2 46% Sometimes	3 19% Often	4 13% Always
792	(294)	You feel useless.	1 53% Never	2 41% Sometimes	3 5% Often	4 1% Always
794	(295)	You feel you are no good at all.	1 73% Never	2 23% Sometimes	3 3% Often	4 1% Always

(296-303) The next set of statements have to do with your group of friends. Again, please read through the statements below and circle the response for each item that best describes your friendship group. If you have any questions about the statements, please ask for help.

786	(296)	The kids in my group would think less of a person if he/she were to get in trouble with the law.	1 30% No	2 33% Don't Know	3 37% Yes
789	(297)	Getting into trouble in my group is a way of gaining respect.	1 91% No	2 7% Don't Know	3 3% Yes
777	(298)	The members of my group feel that laws are good and should be obeyed.	1 10% No	2 34% Don't Know	3 56% Yes

792 (299) The kids in my group get into trouble at home, in school, and in the city. 1 66% No 2 2% Don't Know 3 14% Yes

791 (300) Kids that get into trouble a lot feel very uncomfortable in my group. 1 30% No 2 43% Don't Know 3 28% Yes

781 (301) When I choose a group of friends I choose kids that are not afraid to have a little fun even if it means breaking the law. 1 68% No 2 14% Don't Know 3 18% Yes

788 (302) Kids who get into trouble with the law are "put down" in my group. 1 45% No 2 31% Don't Know 3 25% Yes

(303) If you haven't gotten into some kind of trouble the kids in my group think you are "chicken" or something. 1 85% No 2 11% Don't Know 3 4% Yes

(304-308) In the following set of items, we would like you to answer some questions about your parents. Read each statement and circle the answer which best describes how your parents respond to you.

793 (304) Your parents would help you if you were to get into serious trouble. 1 2% Never 2 9% Sometimes 3 15% Often 4 75% Always

790 (305) Your parents find fault with you even when you don't deserve it. 1 34% Never 2 53% Sometimes 3 9% Often 4 3% Always

791 (306) Your parents really care about you. 1 4% Never 2 6% Sometimes 3 11% Often 4 79% Always

793 (307) Your parents are dissatisfied (unhappy) with the things you do. 1 [illegible]% Never 2 69% Sometimes 3 7% Often 4 2% Always

792 (308) Your parents blame you for all their problems. 1 76% Never 2 20% Sometimes 3 3% Often 4 1% Always

(309-329) For items 309 - 329, circle 1 for No and 2 for Yes.

786 (309) Do you believe that most problems will solve themselves if you just don't fool with them? 1 83% No 2 17% Yes

786 (310) Are you often blamed for things that just aren't your fault? 1 52% No 2 49% Yes

792 (311) Do you feel that most of the time it doesn't pay to try hard because things never turn out right anyway? 1 77% No 2 23% Yes

781 (312) Do you feel that most of the time parents listen to what their children have to say? 1 29% No 2 71% Yes

787 (313) When you get punished does it usually seem it's for no good reason at all? 1 71% No 2 29% Yes

785 (314) Most of the time do you find it hard to change a friend's opinion (mind)? 1 47% No 2 53% Yes

781 (315) Do you feel that it's nearly impossible to change your parents' minds about anything? 1 56% No 2 44% Yes

783 (316) Do you feel that when you do something wrong there's very little you can do to make it right? 1 63% No 2 37% Yes

789	(317)	Do you believe that most kids are just born good at sports?	1 64% No	2 36% Yes
787	(318)	Do you feel that one of the best ways to handle most problems is just not to think about them?	1 85% No	2 15% Yes
786	(319)	Do you feel that when a kid your age decides to hit you, there's little you can do to stop him or her?	1 76% No	2 24% Yes
782	(320)	Have you felt that when people were mean to you it was usually for no reason at all?	1 47% No	2 53% Yes
789	(321)	Most of the time, do you feel that you can change what might happen tomorrow by what you do today?	1 18% No	2 82% Yes
779	(322)	Do you believe that when bad things are going to happen they just are going to happen no matter what you try to do to stop them?	1 68% No	2 32% Yes
786	(323)	Most of the time do you find it useless to try to get your own way at home?	1 68% No	2 32% Yes
785	(324)	Do you feel that when somebody your age wants to be your enemy there's little you can do to change matters?	1 55% No	2 45% Yes
788	(325)	Do you usually feel that you have little to say about what you get to eat at home?	1 86% No	2 15% Yes
780	(326)	Do you feel that when someone doesn't like you there's little you can do about it?	1 60% No	2 40% Yes
787	(327)	Do you usually feel that it's almost useless to try in school because most other children are just plain smarter than you?	1 89% No	2 11% Yes
784	(328)	Are you the kind of person who believes that planning ahead makes things turn out better?	1 13% No	2 87% Yes
789	(329)	Most of the time, do you feel that you have little to say about what your family decides to do?	1 76% No	2 24% Yes

OF HIGH SCHOOL STUDENTS RESPONDING = 799

MEAN SCALE SCORE

SCALE	N	AVG. SCALE SCORE
1	780	12.58
2	771	14.07
3	784	7.70
4	763	12.96
5	752	14.45
6	759	13.23
7	769	31.50
8	757	11.68
9	711	27.37
10	717	37.91
11	782	23.54

SCALE SCORES FOR THE YOUTH NEEDS SURVEY

1. Access to desirable social roles: Educational
2. Access to desirable social roles: Occupational
3. Access to desirable social roles: Parental Rejection
4. Access to desirable social roles: Normative Pressure from Peers
5. Perceived negative labeling: By Parents
6. Perceived negative labeling: By Teachers
7. Perceived negative labeling: Self-Esteem
8. Alienation: Normlessness
9. Alienation: Powerlessness
10. Alienation: Societal Estrangement
11. Alienation: Self-Reported Delinquency

RESULTS, JUNIOR HIGH SCHOOL STUDENTS

Attachment 4

83.37
Youth Needs Survey
Junior High School
N=476

INTRODUCTION

The Austin Independent School District is conducting a youth survey to find out the needs and problems of youth in Austin. We are interested in your opinion on a number of possible youth needs and problems. In order for the survey to be of any value, it is very important that you be honest in answering the questions. This is not a test, and there are no right or wrong answers. The information which is gathered from all the surveys will be compiled by the District and will be used to assist social agencies in better planning and delivering services to youth.

You should not put your name on the questionnaire, and all of your answers to the questions which are personal or private to you will be kept secret. The data will be published in a compiled form only and the names of the individuals who participated in the survey will never be used. Following the completion of the survey and compilation of the information, the individual questionnaires will be destroyed.

We appreciate your willingness to participate in this survey. If at any time you have any questions or find a word you don't understand, ask one of the persons in charge.

N= 472 (1) How long have you lived in your present neighborhood?

8% (1) Less than one year
17% (2) 1 or 2 years
19% (3) 3 or 4 years
57% (4) More than 4 years

469 (2) Which of the following best describes where you live?

86% (1) House (one family only)
4% (2) House (more than one family)
6% (3) Apartment (private bathroom)
1% (4) Apartment (shared bathroom with other apartment)
1% (5) Mobile or trailer home
— (6) Hotel or motel
2% (7) Other (please explain) _____

457 (3) Who is the head of your family?

62% (1) Father
9% (2) Stepfather
— (3) Foster Father
23% (4) Mother
1% (5) Stepmother
— (6) Foster Mother
1% (7) Other Relative
3% (8) Other (please explain) _____

463 (4) Is the head of your family:

96% (1) employed? 4% (2) unemployed? 1% (3) retired?

5) What kind of job does he/she have? (write in) _____

(If unemployed or retired) What kind of job did he/she have when he/she was working? _____

(6) Briefly describe what he/she does at work. _____

_____

444 (7) How far did the head of your family go in school? (Check the highest level of education completed.)

3% (1) Grade school only
1% (2) Junior high/Middle school
9% (3) Some high school
23% (4) High school graduate
22% (5) 1-3 years college or business school
30% (6) 4 year college graduate
13% (7) Post-graduate or professional training (M.D., Ph.D., etc.)

(8-20) With which of the following adults, 18 years of age or older, are you living?
(circle "Yes" for as many as apply)

(8) Mother	432 Yes	(15) Grandfather(s)	18 Yes
(9) Father	308 Yes	(16) Aunt(s)	16 Yes
(10) Stepmother	23 Yes	(17) Uncle(s)	17 Yes
(11) Stepfather	60 Yes	(18) Brother(s) (18 or older)	57 Yes
(12) Foster Mother	3 Yes	(19) Sister(s) (18 or older)	44 Yes
(13) Foster Father	— Yes	(20) Other	19 Yes
(14) Grandmother(s)	28 Yes	Please explain:	

(21-34) In the past year, what changes have happened in your family? Have any of the persons listed below moved in or out of your family?

In the past year:

(If no one has moved in or out, don't circle anything. If people have moved in or out, circle the appropriate responses.)

(21) Mother	1 Moved In	2 Moved Out	2 7	(28) Grandfather(s)	1 Moved In	2 Moved Out	1
(22) Father	1 Moved In	2 Moved Out	33	(29) Aunt(s)	1 Moved In	2 Moved Out	2
(23) Stepmother	1 Moved In	2 Moved Out	5	(30) Uncle(s)	1 Moved In	2 Moved Out	4
(24) Stepfather	1 Moved In	2 Moved Out	6	(31) Brother(s) (18 or older)	1 Moved In	2 Moved Out	34
(25) Foster Mother	1 Moved In	2 Moved Out	—	(32) Sister(s) (18 or older)	1 Moved In	2 Moved Out	31
(26) Foster Father	1 Moved In	2 Moved Out	—	(33) Self	1 Moved In	2 Moved Out	3
(27) Grandmother(s)	1 Moved In	2 Moved Out	6	(34) Other	1 Moved In	2 Moved Out	6

Please explain

N=454 (35) Counting yourself, how many children or youth under 18 live in your house?

2.29 Number

T = 1040

(36) Is your family receiving any money, food stamps or other assistance from Welfare?

5% (1) Yes 86% (2) No 9% (3) Don't Know

(37-219) In this next section, we would like to find out something about the kinds of needs and problems you have. Please look at each of the possible problems or needs on the list below. For each one, we would like to know if you have ever had that need or problem. It is not likely that you will have had all of the problems or needs listed. If you have not had that problem or need, circle 2 under No in the first column and go on to the next one. If you have had that problem or need, we would like to know How Often and How Serious it is for you personally. Please circle the appropriate response for each of your answers.

N		Problem or Need	Has this ever been a problem for you personally?		IF YES, How often?			How serious?		
450	(37)	Looked for work but found that there were no jobs available.	17% Yes	83% No	89 44% Once or Twice	43% Some-times	14% Very Often	81 69% Not Serious	24% Somewhat Serious	7% Very Serious
439	(40)	A need for counseling about jobs.	6% Yes	94% No	28 39% Once or Twice	46% Some-times	14% Very Often	33 58% Not Serious	30% Somewhat Serious	12% Very Serious
455	(43)	Unable to find a job for the summer.	22% Yes	78% No	99 36% Once or Twice	36% Some-times	27% Very Often	97 64% Not Serious	21% Somewhat Serious	16% Very Serious
457	(46)	Unable to get a job because of your age.	44% Yes	52% No	185 43% Once or Twice	25% Some-times	32% Very Often	179 67% Not Serious	18% Somewhat Serious	15% Very Serious
450	(49)	Lack of transportation keeping you from getting/keeping a job.	15% Yes	85% No	66 24% Once or Twice	55% Some-times	21% Very Often	63 56% Not Serious	32% Somewhat Serious	13% Very Serious
452	(52)	No way to find out about what jobs are open or available.	24% Yes	76% No	94 31% Once or Twice	39% Some-times	30% Very Often	93 58% Not Serious	31% Somewhat Serious	11% Very Serious
437	(55)	The only jobs available have no future.	22% Yes	79% No	85 29% Once or Twice	29% Some-times	41% Very Often	83 57% Not Serious	24% Somewhat Serious	19% Very Serious
451	(58)	Police record keeping you from getting a job.	1% Yes	99% No	7 43% Once or Twice	43% Some-times	14% Very Often	12 58% Not Serious	8% Somewhat Serious	33% Very Serious
451	(61)	Your sex keeping you from getting or keeping a job.	2% Yes	98% No	16 31% Once or Twice	50% Some-times	19% Very Often	18 72% Not Serious	17% Somewhat Serious	11% Very Serious
446	(64)	Your race or ethnic background keeping you from getting or keeping a job.	2% Yes	98% No	10 20% Once or Twice	70% Some-times	10% Very Often	13 77% Not Serious	— Somewhat Serious	23% Very Serious
441	(67)	No specific training for jobs.	17% Yes	83% No	57 35% Once or Twice	42% Some-times	23% Very Often	56 63% Not Serious	25% Somewhat Serious	13% Very Serious
451	(70)	Being hassled by other kids to use or buy drugs.	18% Yes	82% No	78 51% Once or Twice	36% Some-times	13% Very Often	84 54% Not Serious	26% Somewhat Serious	20% Very Serious

83.37
Junior High

		Problem or Need	Has this ever been a problem for you personally?		IF YES, How often?			How serious?		
459	(73)	Needing drug counseling and education.	3% Yes	97% No	13 23% Once or Twice	62% Some-times	15% Very Often	19 53% Not Serious	26% Somewhat Serious	21% Very Serious
459	(a76)	A physical or mental disability seriously limits your ability to do normal activities.	4% Yes	96% No	22 18% Once or Twice	55% Some-times	27% Very Often	23 48% Not Serious	39% Somewhat Serious	13% Very Serious
456	(b76)	Medical care or treatment costing too much.	6% Yes	94% No	31 26% Once or Twice	58% Some-times	16% Very Often	53 36% Not Serious	46% Somewhat Serious	18% Very Serious
454	(c76)	Dental care or treatment costing too much.	13% Yes	87% No	60 35% Once or Twice	45% Some-times	20% Very Often	57 46% Not Serious	40% Somewhat Serious	14% Very Serious
449	(79)	Too hard to get medical treatment without parents.	12% Yes	88% No	47 36% Once or Twice	34% Some-times	30% Very Often	48 48% Not Serious	25% Somewhat Serious	27% Very Serious
452	(82)	A need for counseling about pregnancy.	3% Yes	97% No	15 40% Once or Twice	33% Some-times	27% Very Often	18 44% Not Serious	39% Somewhat Serious	17% Very Serious
451	(85)	A need for counseling about abortion.	3% Yes	97% No	10 30% Once or Twice	40% Some-times	30% Very Often	14 43% Not Serious	21% Somewhat Serious	36% Very Serious
455	(88)	A need for counseling about sex.	8% Yes	92% No	35 46% Once or Twice	46% Some-times	9% Very Often	38 53% Not Serious	32% Somewhat Serious	16% Very Serious
453	(a91)	A need for counseling about birth control.	6% Yes	94% No	25 40% Once or Twice	56% Some-times	4% Very Often	30 37% Not Serious	37% Somewhat Serious	27% Very Serious
454	(b91)	Being sexually abused (any unwelcome physical contact) by a stranger or family member.	6% Yes	94% No	29 59% Once or Twice	28% Some-times	14% Very Often	34 38% Not Serious	29% Somewhat Serious	32% Very Serious
455	(a94)	Teachers not understanding kids.	52% Yes	48% No	224 31% Once or Twice	47% Some-times	22% Very Often	216 42% Not Serious	44% Somewhat Serious	14% Very Serious
445	(b94)	Counselors not understanding kids.	13% Yes	87% No	55 51% Once or Twice	35% Some-times	15% Very Often	58 47% Not Serious	40% Somewhat Serious	14% Very Serious
454	(c94)	Principals not understanding kids.	29% Yes	71% No	117 35% Once or Twice	29% Some-times	36% Very Often	114 37% Not Serious	40% Somewhat Serious	24% Very Serious
458	(97)	Being physically hurt by teachers when they are disciplining you.	6% Yes	95% No	25 48% Once or Twice	40% Some-times	12% Very Often	28 57% Not Serious	29% Somewhat Serious	14% Very Serious
457	(100)	Being physically hurt by other kids in school.	19% Yes	81% No	88 57% Once or Twice	32% Some-times	11% Very Often	87 56% Not Serious	31% Somewhat Serious	13% Very Serious
460	(103)	Not enough different kinds of classes or courses at school.	30% Yes	70% No	119 33% Once or Twice	45% Some-times	23% Very Often	120 43% Not Serious	37% Somewhat Serious	20% Very Serious
457	(106)	Not enough classes or courses which are useful or really important.	27% Yes	73% No	166 45% Once or Twice	36% Some-times	19% Very Often	110 42% Not Serious	37% Somewhat Serious	21% Very Serious
455	(109)	Teachers not interested in you.	24% Yes	76% No	99 43% Once or Twice	40% Some-times	16% Very Often	99 38% Not Serious	38% Somewhat Serious	23% Very Serious

		Problem or Need	Has this ever been a problem for you personally?		IF YES. How often?			How serious?		
438	(112)	A lack of alternative school programs like vocational training schools, GED, continuing education programs, or alternative schools.	10% Yes	90% No	38 29% Once or Twice	58% Some-times	13% Very Often	43 42% Not Serious	33% Somewhat Serious	26% Very Serious
451	(115)	Students not having any say in how schools are run.	50% Yes	50% No	205 28% Once or Twice	42% Some-times	30% Very Often	205 33% Not Serious	44% Somewhat Serious	23% Very Serious
459	(118)	Being expelled or suspended from school.	5% Yes	95% No	23 74% Once or Twice	22% Some-times	4% Very Often	26 54% Not Serious	27% Somewhat Serious	19% Very Serious
451	(121)	Racial discrimination in school courses and programs.	6% Yes	94% No	28 39% Once or Twice	42% Some-times	19% Very Often	31 42% Not Serious	32% Somewhat Serious	26% Very Serious
452	(124)	Sex discrimination in school courses and program.	7% Yes	93% No	29 48% Once or Twice	31% Some-times	21% Very Often	35 46% Not Serious	29% Somewhat Serious	26% Very Serious
430	(127)	Not enough school counselors.	15% Yes	85% No	49 35% Once or Twice	43% Some-times	22% Very Often	54 46% Not Serious	35% Somewhat Serious	19% Very Serious
455	(130)	When you go to school counselors they don't have useful information.	14% Yes	86% No	56 46% Once or Twice	34% Some-times	20% Very Often	55 56% Not Serious	31% Somewhat Serious	13% Very Serious
457	(133)	Police treat things more seriously than they should.	18% Yes	82% No	68 40% Once or Twice	34% Some-times	27% Very Often	71 40% Not Serious	31% Somewhat Serious	30% Very Serious
454	(136)	Police are dishonest and crooked.	9% Yes	91% No	35 43% Once or Twice	37% Some-times	20% Very Often	38 40% Not Serious	37% Somewhat Serious	24% Very Serious
452	(139)	Police aren't around when you need them.	37% Yes	63% No	152 32% Once or Twice	49% Some-times	19% Very Often	145 30% Not Serious	43% Somewhat Serious	27% Very Serious
456	(142)	Police aren't really interested in helping kids.	17% Yes	83% No	71 35% Once or Twice	42% Some-times	23% Very Often	71 35% Not Serious	41% Somewhat Serious	34% Very Serious
443	(145)	Racial prejudice on the part of the police.	8% Yes	92% No	84 27% Once or Twice	53% Some-times	21% Very Often	32 22% Not Serious	41% Somewhat Serious	38% Very Serious
454	(148)	Being picked on or hassled by the police.	5% Yes	95% No	18 67% Once or Twice	17% Some-times	17% Very Often	21 57% Not Serious	10% Somewhat Serious	33% Very Serious
450	(151)	Police being more strict with boys than girls.	18% Yes	82% No	70 39% Once or Twice	41% Some-times	20% Very Often	69 33% Not Serious	42% Somewhat Serious	25% Very Serious
455	(154)	Friends getting arrested.	2% Yes	79% No	90 52% Once or Twice	36% Some-times	12% Very Often	86 36% Not Serious	43% Somewhat Serious	21% Very Serious
454	(157)	Problems getting legal help; that is, in getting a lawyer to help you.	2% Yes	98% No	10 40% Once or Twice	50% Some-times	10% Very Often	12 33% Not Serious	33% Somewhat Serious	33% Very Serious

		Problem or Need	Has this ever been a problem for you personally?		IF YES, How often?			How serious?		
449	(160)	Courts are unfair.	10% Yes	90% No	45 27% Once or Twice	53% Some-times	20% Very Often	47 21% Not Serious	47% Somewhat Serious	32% Very Serious
452	(163)	No adult with whom you can talk over problems.	25% Yes	75% No	102 25% Once or Twice	38% Some-times	37% Very Often	99 31% Not Serious	42% Somewhat Serious	26% Very Serious
451	(166)	Parents not spending enough time with their kids.	25% Yes	75% No	103 31% Once or Twice	40% Some-times	29% Very Often	103 49% Not Serious	24% Somewhat Serious	27% Very Serious
454	(169)	Parents not providing good supervision or control.	9% Yes	91% No	31 19% Once or Twice	32% Some-times	48% Very Often	33 46% Not Serious	27% Somewhat Serious	27% Very Serious
454	(a172)	Parents not giving their kids necessary things such as food, a place to live, and needed medical care.	5% Yes	95% No	15 13% Once or Twice	33% Some-times	53% Very Often	17 53% Not Serious	12% Somewhat Serious	35% Very Serious
456	(b172)	Parents overburden you with household responsibilities.	20% Yes	80% No	34 26% Once or Twice	29% Some-times	45% Very Often	56 44% Not Serious	35% Somewhat Serious	21% Very Serious
455	(175)	Parents' lack of interest in their kids.	9% Yes	91% No	35 29% Once or Twice	43% Some-times	29% Very Often	38 58% Not Serious	26% Somewhat Serious	16% Very Serious
452	(a178)	Parents physically hurt their children.	8% Yes	92% No	38 47% Once or Twice	37% Some-times	16% Very Often	38 45% Not Serious	40% Somewhat Serious	16% Very Serious
459	(b178)	Family members drinking or drunk too often.	9% Yes	91% No	45 38% Once or Twice	40% Some-times	22% Very Often	48 52% Not Serious	25% Somewhat Serious	23% Very Serious
456	(181)	Parents not understanding kids' problems.	36% Yes	64% No	162 32% Once or Twice	44% Some-times	24% Very Often	152 36% Not Serious	38% Somewhat Serious	26% Very Serious
450	(184)	People in your neighborhood not knowing or caring about each other.	24% Yes	76% No	93 24% Once or Twice	39% Some-times	38% Very Often	95 41% Not Serious	42% Somewhat Serious	17% Very Serious
452	(187)	Different racial groups not getting along and fighting with each other.	27% Yes	74% No	115 28% Once or Twice	42% Some-times	30% Very Often	111 26% Not Serious	42% Somewhat Serious	32% Very Serious
454	(190)	Having things stolen or destroyed in your neighborhood.	45% Yes	56% No	192 52% Once or Twice	38% Some-times	11% Very Often	185 29% Not Serious	47% Somewhat Serious	24% Very Serious
455	(193)	Street fights and gangs in your neighborhood.	10% Yes	90% No	45 44% Once or Twice	36% Some-times	20% Very Often	53 40% Not Serious	34% Somewhat Serious	26% Very Serious
456	(196)	Not enough different kinds of things to do.	45% Yes	55% No	192 22% Once or Twice	46% Some-times	32% Very Often	185 50% Not Serious	32% Somewhat Serious	18% Very Serious
452	(199)	Entertainment and other recreational things cost too much.	50% Yes	50% No	207 22% Once or Twice	34% Some-times	44% Very Often	201 39% Not Serious	37% Somewhat Serious	24% Very Serious

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		Problem or Need	Has this ever been a problem for you personally?	IF YES, How often?	How serious?
451	(202)	Recreation, school or community centers are not open when you want them to be.	23% Yes / 77% No	101 42% Once or Twice / 41% Some-times / 18% Very Often	98 59% Not Serious / 27% Somewhat Serious / 14% Very Serious
186	(205)	Other problems or needs (please explain)._____	29% Yes / 71% No	53 11% Once or Twice / 45% Some-times / 43% Very Often	51 22% Not Serious / 47% Somewhat Serious / 31% Very Serious
	(208)	_____	Yes / No	Once or Twice / Some-times / Very Often	Not Serious / Somewhat Serious / Very Serious
	(211)	_____	Yes / No	Once or Twice / Some-times / Very Often	Not Serious / Somewhat Serious / Very Serious
	(214)	_____	Yes / No	Once or Twice / Some-times / Very Often	Not Serious / Somewhat Serious / Very Serious
	(217)	_____	Yes / No	Once or Twice / Some-times / Very Often	Not Serious / Somewhat Serious / Very Serious

(220-247) Now, we would like to have your answers to a series of statements about yourself. Remember that we are interested in your opinions and that there are no right or wrong answers. Please indicate whether you STRONGLY AGREE, AGREE, DISAGREE OR STRONGLY DISAGREE by circling the appropriate response. Circle only one choice for each statement to indicate your answer. If you have any questions or don't understand a word, please ask someone in charge.

462	(220)	It is sometimes necessary to lie on a job application to get the job you want.	1 28% Strongly Disagree	2 47% Disagree	3 22% Agree	4 3% Strongly Agree
465	(221)	If one wants to get good grades in school, he will have to cheat sometimes.	1 41% Strongly Disagree	2 42% Disagree	3 14% Agree	4 3% Strongly Agree
453	(222)	It's OK to lie if you are protecting a friend in trouble.	1 22% Strongly Disagree	2 47% Disagree	3 28% Agree	4 3% Strongly Agree
472	(223)	One can make it in school without having to cheat on exams.	1 3% Strongly Disagree	2 7% Disagree	3 37% Agree	4 53% Strongly Agree
463	(224)	One should always tell the truth, regardless of what one's friends think of him.	1 5% Strongly Disagree	2 21% Disagree	3 49% Agree	4 25% Strongly Agree
470	(225)	If one wants to have nice things he has to be willing to break the rules or laws to get them.	1 60% Strongly Disagree	2 34% Disagree	3 4% Agree	4 2% Strongly Agree

464	(226)	Most teachers, principals and counselors don't really care about most kids.	1 2% Strongly Disagree	2 64% Disagree	3 12% Agree	4 3% Strongly Agree
467	(227)	It's hard to know who to trust these days.	1 3% Strongly Disagree	2 15% Disagree	3 55% Agree	4 27% Strongly Agree
463	(228)	I often feel lonely.	1 11% Strongly Disagree	2 39% Disagree	3 40% Agree	4 11% Strongly Agree
459	(229)	A kid has to live for today and can't worry about what might happen to him tomorrow.	1 12% Strongly Disagree	2 36% Disagree	3 39% Agree	4 14% Strongly Agree
453	(230)	It is easier for other people to decide what is right than it is for me.	1 25% Strongly Disagree	2 50% Disagree	3 23% Agree	4 2% Strongly Agree
452	(231)	The chances for me and my friends making it in life are getting worse, not better.	1 2% Strongly Disagree	2 45% Disagree	3 25% Agree	4 9% Strongly Agree
460	(232)	My friends don't seem to like me as much as they did in the past.	1 18% Strongly Disagree	2 53% Disagree	3 23% Agree	4 6% Strongly Agree
454	(233)	I often feel awkward and out of place.	1 11% Strongly Disagree	2 46% Disagree	3 36% Agree	4 7% Strongly Agree
460	(234)	It's not worth planning for anything in the future because I really don't know what is going to happen these days.	1 24% Strongly Disagree	2 41% Disagree	3 27% Agree	4 8% Strongly Agree
461	(235)	I sometimes feel like nobody cares about me anymore.	1 20% Strongly Disagree	2 43% Disagree	3 30% Agree	4 7% Strongly Agree
459	(236)	I often feel like it's not worth even trying to change things in my life.	1 29% Strongly Disagree	2 52% Disagree	3 16% Agree	4 3% Strongly Agree
454	(237)	One problem with the world today is that most people don't believe in anything.	1 8% Strongly Disagree	2 41% Disagree	3 43% Agree	4 8% Strongly Agree
453	(238)	It seems that it is harder to know how to act today than it used to be.	1 7% Strongly Disagree	2 35% Disagree	3 49% Agree	4 9% Strongly Agree
456	(239)	My friends seem to change their minds about things more often than in the past.	1 5% Strongly Disagree	2 37% Disagree	3 50% Agree	4 8% Strongly Agree
465	(240)	Everything changes so quickly these days that I often have trouble deciding which are the right rules to follow.	1 11% Strongly Disagree	2 38% Disagree	3 45% Agree	4 6% Strongly Agree
458	(241)	People were better off in the old days when everyone knew just how he was expected to act.	1 15% Strongly Disagree	2 46% Disagree	3 29% Agree	4 10% Strongly Agree

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(242-254) Now we would like to ask a few questions about your hopes for the future in terms of education and jobs.

470 (242) How far would you like to go in school?

17% 1) Only until I can legally drop out
7% 2) Graduate from high school
7% 3) Some college (academic, trade or vocational)
47% 4) Graduate from college
34% 5) Post-college education (medical school, law school, graduate school)
4% 6) Other _____

469 (243) What do you think your chances are for getting this much education? 1 4% Poor 2 30% Fair 3 66% Good

463 (244) What are the chances you will drop out or be forced to quit school before completing high school? 1 92% Poor 2 7% Fair 3 1% Good

468 (245) When/If you have completed high school, what are the chances teachers will remember you as a good student? 1 7% Poor 2 56% Fair 3 37% Good

470 (246) Would you say that most, some or none of your friends will enter a college or university? 1 3% None 2 52% Some 3 45% Most

467 (247) Some people say that every person in the United States has an equal chance to get an education. Other people say that some persons have a better chance to get an education than do others. What about you? Do you have a better, equal or worse chance than others to get an education? 1 4% Worse Chance 2 66% Equal Chance 3 30% Better Chance

N=476 (248) What kind of job would you like to have as an adult?

17 = 4% a. Administrative or managerial
64 = 13% b. Engineering, surveying, or architectural
32 = 7% c. Natural/physical science or mathematics
48 = 10% d. Social science, social work, religious work, or legal (lawyer)
52 = 11% e. Teacher, librarian, or counselor
78 = 16% f. Physician, veterinarian or dentist
22 = 5% g. Other health profession
56 = 12% h. Writing, art, or entertainment
70 = 15% i. Technical (including computer, air traffic, drafting, para-legal, communication)
14 = 3% j. Marketing or sales
5 = 1% k. Administrative support or clerical
28 = 6% l. Law Enforcement, fire protection
2 = — m. Service professions (food, personal, building cleaning)
13 = 3% n. Agricultural or forestry
19 = 4% o. Mechanical or repairing
4 = 1% p. Construction or mining
4 = 1% q. Production operation (including machine operations, plant operation, or assembly
7 = 1% r. Transportation
42 = 9% s. Military
146 = 31% t. Other _____

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465 (249) What do you think your chances are of ever getting that kind of job? 1 4% Poor 2 42% Fair 3 54% Good

462 (250) What are the chances of a young person in this city getting a good paying, honest job? 1 17% Poor 2 67% Fair 3 17% Good

463 (251) How good are your chances of getting any job as an adult you felt was a good, steady, dependable one? 1 5% Poor 2 48% Fair 3 47% Good

465 (252) How good are your chances of getting a job as an adult that really pays well? 1 7% Poor 2 50% Fair 3 43% Good

457 (253) How good do you think your chances are for getting ahead and being successful in your future job? 1 4% Poor 2 45% Fair 3 52% Good

463 (254) Some people say that every person in the United States has an equal chance to get the job he wants. Others say that some persons have a better chance to get the jobs they want. How about you? Do you have a better, equal or worse chance than do others to get the job you want? 1 3% Worse Chance 2 73% Equal Chance 3 24% Better Chance

(255-266) Now we would like to ask about your relations with your parents, and teachers. Please look at the following sets of words and think about your relationships at home. How do you think your parents see you on the following set of words? Select (circle) the number for each set of words that you feel best describes how your parents see you. For example, on the first set of words if you think they see you as somewhat cooperative you would probably circle the number 3. If you think they see you as very cooperative you would probably circle number 1. If you think they see you as somewhat troublesome, you would probably circle 5 or 6. Remember, for each set of words, circle the number that best represents how you think your parents see you.

454 (255) Cooperative 1 18% 2 31% 3 25% 4 15% 5 6% 6 3% 7 3% Troublesome

443 (256) Bad 1 4% 2 4% 3 4% 4 9% 5 19% 6 38% 7 23% Good

450 (257) Conforming (obeys rules) 1 22% 2 32% 3 18% 4 15% 5 6% 6 4% 7 2% Deviant (breaks rules)

442 (258) Delinquent (breaks laws) 1 5% 2 2% 3 3% 4 5% 5 5% 6 19% 7 60% Law-Abiding (obeys laws)

443 (259) Obedient 1 27% 2 32% 3 22% 4 9% 5 5% 6 3% 7 2% Disobedient

451 (260) Polite 1 35% 2 34% 3 16% 4 8% 5 5% 6 3% 7 — Rude

Thinking about your teachers and using the same set of words, how do you think your teachers would describe you?

451 (261) Cooperative 1 26% 2 28% 3 21% 4 13% 5 7% 6 3% 7 2% Troublesome

445 (262) Bad 1 3% 2 6% 3 9% 4 9% 5 17% 6 31% 7 25% Good

451 (263) Conforming (obeys rules) 1 32% 2 27% 3 16% 4 13% 5 6% 6 4% 7 3% Deviant (breaks rules)

444 (264) Delinquent (breaks laws) 1 6% 2 3% 3 3% 4 5% 5 7% 6 20% 7 55% Law-abiding (obeys laws)

445 (265) Obedient 1 30% 2 32% 3 18% 4 10% 5 6% 6 2% 7 2% Disobedient

452 (266) Polite 1 39% 2 24% 3 16% 4 10% 5 3% 6 2% 7 1% Rude

(267-285) The next series of questions deals with rules and regulations. Recent studies suggest that everyone breaks some rules and regulations during his lifetime. Some break them regularly, others less often. Some are more serious and others less serious. There are a number of rules and laws which typically apply to youth. Below are a number of statements regarding these laws and rules.

Please read each item and then respond to the question: In the last two months, how often have you . . .

Circle the answer you choose for each item. Remember, all your answers will be kept secret.

471 (267) Given a teacher a fake excuse for being absent.
1 76% Never 2 21% Once or Twice 3 2% Several Times 4 1% Very Often

471 (268) Taken little things (worth $5 or less) that didn't belong to you.
1 62% Never 2 32% Once or Twice 3 5% Several Times 4 1% Very Often

471 (269) Brok into a place that is locked just to look around.
1 90% Never 2 9% Once or Twice 3 1% Several Times 4 — Very Often

471 (270) Taken a car for a drive without the owner's permission.
1 96% Never 2 3% Once or Twice 3 1% Several Times 4 — Very Often

471 (271) Taken something from a kid's locker without asking him.
1 90% Never 2 8% Once or Twice 3 1% Several Times 4 1% Very Often

473 (272) Damaged public or private property just for fun.
1 75% Never 2 22% Once or Twice 3 3% Several Times 4 1% Very Often

470 (273) Beat up on other kids or adults just for the heck of it.
1 87% Never 2 10% Once or Twice 3 2% Several Times 4 — Very Often

473 (274) Participated in gang fights.
1 87% Never 2 10% Once or Twice 3 2% Several Times 4 1% Very Often

472 (275) Taken something worth $50 or more that didn't belong to you.
1 92% Never 2 6% Once or Twice 3 1% Several Times 4 1% Very Often

471 (276) Run away from home.
1 90% Never 2 9% Once or Twice 3 1% Several Times 4 — Very Often

472 (277) Taken something worth between $5 and $50 that didn't belong to you.
1 85% Never 2 12% Once or Twice 3 3% Several Times 4 — Very Often

472 (278) Used force (strong arm methods) to get money from another person.
1 96% Never 2 3% Once or Twice 3 1% Several Times 4 1% Very Often

469 (279) Used marijuana.
1 83% Never 2 9% Once or Twice 3 5% Several Times 4 3% Very Often

471 (280) Sold marijuana.
1 96% Never 2 2% Once or Twice 3 1% Several Times 4 1% Very Often

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471 (281) Skipped school without a legitimate excuse.
1 85% Never 2 12% Once or Twice 3 2% Several Times 4 1% Very Often

470 (282) Sniffed glue or innaled toxic (dangerous) fumes.
1 83% Never 2 14% Once or Twice 3 3% Several Times 4 1% Very Often

472 (283) Used hard drugs.
1 97% Never 2 2% Once or Twice 3 1% Several Times 4 1% Very Often

473 (284) Sold hard drugs.
1 98% Never 2 1% Once or Twice 3 — Several Times 4 1% Very Often

473 (285) Used alcohol.
1 66% Never 2 23% Once or Twice 3 9% Several Times 4 2% Very Often

(286-295) Now we would like to have you answer some questions about yourself. Please read through the statements below and circle the answer for each statement that best describes how you feel about yourself.

474 (286) You feel that you are a person of worth, at least equal with others.
1 4% Never 2 26% Sometimes 3 44% Often 4 26% Always

473 (287) You feel that other people see you as having good qualities.
1 5% Never 2 35% Sometimes 3 48% Often 4 12% Always

471 (288) All in all, you are inclined to feel that you are a failure.
1 57% Never 2 37% Sometimes 3 5% Often 4 1% Always

471 (289) You are able to do things as well as most people.
1 3% Never 2 27% Sometimes 3 52% Often 4 18% Always

472 (290) You feel you do not have much to be proud of.
1 51% Never 2 37% Sometimes 3 10% Often 4 3% Always

468 (291) You take a positive attitude (think good about) toward yourself.
1 4% Never 2 29% Sometimes 3 42% Often 4 26% Always

467 (292) You feel satisfied with yourself.
1 5% Never 2 24% Sometimes 3 46% Often 4 25% Always

464 (293) You wish you could have more respect for yourself.
1 27% Never 2 43% Sometimes 3 21% Often 4 10% Always

470 (294) You feel useless.
1 52% Never 2 42% Sometimes 3 5% Often 4 1% Always

471 (295) You feel you are no good at all.
1 64% Never 2 31% Sometimes 3 3% Often 4 2% Always

(296-303) The next set of statements have to do with your group of friends. Again, please read through the statements below and circle the response for each item that best describes your friendsnip group. If you have any questions about the statements, please ask for help.

469 (296) The kids in my group would think less of a person if he/she were to get in trouble with the law.
1 24% No 2 42% Don't Know 3 35% Yes

471 (297) Getting into trouble in my group is a way of gaining respect.
1 82% No 2 12% Don't Know 3 7% Yes

470 (298) The members of my group feel that laws are good and should be obeyed.
1 9% No 2 32% Don t Know 3 59% Yes

469 (299) The kids in my group get into trouble at home, in school, and in the city. 1 51% 2 35% 3 14% (No / Don't Know / Yes)

468 (300) Kids that get into trouble a lot feel very uncomfortable in my group. 1 26% 2 44% 3 30% (No / Don't Know / Yes)

462 (301) When I choose a group of friends I choose kids that are not afraid to have a little fun even if it means breaking the law. 1 71% 2 15% 3 14% (No / Don't Know / Yes)

467 (302) Kids who get into trouble with the law are "put down" in my group. 1 32% 2 36% 3 32% (No / Don't Know / Yes)

461 (303) If you haven't gotten into some kind of trouble the kids in my group think you are "chicken" or something. 1 67% 2 20% 3 12% (No / Don't Know / Yes)

(304-308) In the following set of items, we would like you to answer some questions about your parents. Read each statement and circle the answer which best describes how your parents respond to you.

466 (304) Your parents would help you if you were to get into serious trouble. 1 4% 2 9% 3 14% 4 73% (Never / Sometimes / Often / Always)

458 (305) Your parents find fault with you even when you don't deserve it. 1 39% 2 45% 3 13% 4 3% (Never / Sometimes / Often / Always)

465 (306) Your parents really care about you. 1 5% 2 7% 3 7% 4 80% (Never / Sometimes / Often / Always)

468 (307) Your parents are dissatisfied (unhappy) with the things you do. 1 28% 2 60% 3 9% 4 2% (Never / Sometimes / Often / Always)

467 (308) Your parents blame you for all their problems. 1 74% 2 21% 3 3% 4 2% (Never / Sometimes / Often / Always)

(309-329) For items 309 - 329, circle 1 for No and 2 for Yes.

456 (309) Do you believe that most problems will solve themselves if you just don't fool with them? 1 72% 2 28% (No / Yes)

463 (310) Are you often blamed for things that just aren't your fault? 1 44% 2 56% (No / Yes)

464 (311) Do you feel that most of the time it doesn't pay to try hard because things never turn out right anyway? 1 74% 2 26% (No / Yes)

463 (312) Do you feel that most of the time parents listen to what their children have to say? 1 22% 2 78% (No / Yes)

462 (313) When you get punished does it usually seem it's for no good reason at all? 1 60% 2 40% (No / Yes)

453 (314) Most of the time do you find it hard to change a friend's opinion (mind)? 1 39% 2 61% (No / Yes)

459 (315) Do you feel that it's nearly impossible to change your parents' minds about anything? 1 52% 2 48% (No / Yes)

461 (316) Do you feel that when you do something wrong there's very little you can do to make it right? 1 50% 2 51% (No / Yes)

468	(317)	Do you believe that most kids are just born good at sports?	1 No 59% 2 Yes 41%
466	(318)	Do you feel that one of the best ways to handle most problems is just not to think about them?	1 No 74% 2 Yes 26%
463	(319)	Do you feel that when a kid your age decides to hit you, there's little you can do to stop him or her?	1 No 64% 2 Yes 36%
459	(320)	Have you felt that when people were mean to you it was usually for no reason at all?	1 No 41% 2 Yes 60%
462	(321)	Most of the time, do you feel that you can change what might happen tomorrow by what you do today?	1 No 27% 2 Yes 73%
464	(322)	Do you believe that when bad things are going to happen they just are going to happen no matter what you try to do to stop them?	1 No 68% 2 Yes 32%
458	(323)	Most of the time do you find it useless to try to get your own way at home?	1 No 58% 2 Yes 42%
461	(324)	Do you feel that when somebody your age wants to be your enemy there's little you can do to change matters?	1 No 55% 2 Yes 45%
465	(325)	Do you usually feel that you have little to say about what you get to eat at home?	1 No 78% 2 Yes 22%
457	(326)	Do you feel that when someone doesn't like you there's little you can do about it?	1 No 57% 2 Yes 44%
462	(327)	Do you usually feel that it's almost useless to try in school because most other children are just plain smarter than you?	1 No 83% 2 Yes 17%
460	(328)	Are you the kind of person who believes that planning ahead makes things turn out better?	1 No 21% 2 Yes 79%
457	(329)	Most of the time, do you feel that you have little to say about what your family decides to do?	1 No 65% 2 Yes 35%

OF JUNIOR HIGH STUDENTS RESPONDING = 476

MEAN SCALE SCORE		
SCALE	N	AVG. SCALE SCORE
1	452	12.51
2	435	13.97
3	446	7.79
4	439	13.05
5	427	14.80
6	433	14.76
7	451	31.10
8	436	10.95
9	384	23.83
10	373	37.67
11	451	22.23

SCALE SCORES FOR THE YOUTH NEEDS SURVEY

1. Access to desirable social roles: Educational
2. Access to desirable social roles: Occupational
3. Access to desirable social roles: Parental Rejection
4. Access to desirable social roles: Normative Pressure from Peers
5. Perceived negative labeling: By Parents
6. Perceived negative labeling: By Teachers
7. Perceived negative labeling: Self-Esteem
8. Alienation: Normlessness
9. Alienation: Powerlessness
10. Alienation: Societal Estrangement
11. Alienation: Self-Reported Delinquency

TAPE FILE LAYOUT

Attachment 5

FILE LAYOUT

☐LABELED ☐UNLABELED

PAGE 1 OF 2

LABEL ID _____ TAPE NO. _____

BY: Carol Pankratz

BLOCKSIZE 407 CHARACTERS _____

DATE CREATED: 12-13-83

RECORD SIZE 407 CHARACTERS _____

SUG. SCRATCH DATE: _____

_____

DENSITY 1600 BPI

SEQUENCE Random

DESCRIPTION Youth Needs Survey - Fall 1983

REMARKS N=1339

1→1275 are regular students

1276→1339 are dropouts

NO. OF COLS.	COLUMNS FROM	COLUMNS TO	DATA FORMAT	FIELD NAME	REMARKS
3	1	3	Numeric	School	Fall 1983 (000 if dropout)
2	4	5	"	Grade	" (grade dropped out
1		6	"	Sex	1= male 2= female
1		7	"	Ethnicity	1= Amer. Indian 2= Asian 3= Black 4= Hispanic 5= Anglo other
3	8	10	"	Age In Months	as of 9-83
2	11	12	ALPHANUMERIC	Area Code	1-12 ▲ if missing
4	13	16	↓	Census Tract #	(2 decimal places) (▲ if ?)
1		17		Source	1→5 if dropout, else ▲
1		18		Question # 1	9= multiple responses
1		19		2	marked when
1		20		3	should only be
1		21		4	one mark.
28	22	49		7→34	▲ or C= no response
2	50	51		35	
40	52	91		36→75	
3	92	94		76a	
3	95	97		76b	
3	98	100		76c	
12	101	112		79→90	
3	113	115		91a	
3	116	118		91b	
3	119	121		94a	
3	122	124		94b	
3	125	127		94c	
75	128	202		97→171	
3	203	205		172a	
3	206	208		172b	
3	209	211		175→177	
3	212	214	↓	178a	

FILE LAYOUT

☐LABELED ☐UNLABELED

PAGE 2 OF 2

LABEL ID _____ TAPE NO. _____ BY: Carol P.

BLOCKSIZE 407 CHARACTERS _____ DATE CREATED: 12-13-83

RECORD SIZE 407 CHARACTERS _____ SUG. SCRATCH DATE: _____

_____ DENSITY 1600 BPI

SEQUENCE Random

DESCRIPTION Youth Needs Survey - Fall 1983

REMARKS _____

NO. OF COLS.	COLUMNS FROM	COLUMNS TO	DATA FORMAT	FIELD NAME	REMARKS
3	215	217	Alphanecic	Question #	178b
67	218	284			181 → 247
20	285	304			248 a → t
81	305	385	↓	↓	249 → 329
				SCALE SCORES	(no scale scores for dropouts)
				BLANK FILL	1. Access to Desirable Social Roles
2	386	387	Alpha-Numeric		a.) Educational
2	388	389			b.) Occupational
2	390	391			c.) Parental Rejection
2	392	393	↓	↓	d.) Normative Pressure from Peers
					2. Perceived Negative Labeling
2	394	395	Alpha-Numeric		a.) By Parents
2	396	397			By Teachers
2	398	399	↓	↓	b.) Self-esteem
					3. Alienation
2	400	401	Alpha-Numeric		a.) Normlessness
2	402	403			b.) Powerlessness
2	404	405			c.) Social Estrangement
2	406	407	↓	↓	4. Self-reported Delinquency

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